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1909/10

New Series April, 1910 Vol. V, No. 1

BULLETIN

OF

WAKE FOREST COLLEGE

CATALOGUE

SEVENTY-FIFTH SESSION

1909-1910

Published quarterly by the Trustees of Wake Forest College

Entered at Wake Forest, N. C., as second-class matter, under Act of Congress of July 16, 1894.

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CALENDAR

1910

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COLLEGE CALENDAR

For Session 1910-1911

September 6—Beginning of the Session.

September 15—Applications for degrees submitted.

October 1—Last day for settlement of College fees for Fall Term.

October 5—Subjects of Senior and Junior Theses submitted.

October 14—Senior Speaking and Reception by the Senior Class.

October 29—Removal of entrance conditions.

December 13-22—Fall Term Examinations.

December 23—January 2—Christmas Holidays.

January 3—Beginning of Spring Term.

February 1—Last day for settlement of College fees for Spring Term.

February 17—Anniversary Celebration of Literary Societies.

March 10—Senior Speaking.

March 18—Examination for removal of conditions by applicants for degrees.

March 25—Removal of entrance conditions.

April 8—Last examination for removal of conditions by applicants for degrees.

Easter Monday—Holiday.

May 1—Senior and Junior Theses submitted.

May 8-17—Spring Term Examinations.

May 17—Wednesday, 10 a. m., Annual Meeting of the Board of Trustees. 8:30 p. m., Baccalaureate Sermon.

May 18—Thursday, 11 a. m., Annual Literary Address. 8:30 p. m.—Address before the Alumni.

May 19—Friday, 11 a. m. Commencement Day. Addresses by representatives of the Graduating Class and Closing Exercises of the Session.

History

ORIGIN.

During the first quarters of the 19th century there were few schools in North Carolina. The State University was the only institution of higher learning. The efforts to organize a public school system had proved futile. During this period there came into North Carolina several well-trained young Baptist ministers, among whom were Samuel Wait, Thomas Meredith, and John Armstrong. They found the Baptists of the State numerous, but without organization or educated leadership. Under the influence of these men, the Baptist State Convention was organized, one of whose chief purposes was the preparation of young men "called to the ministry." There was no school under Baptist control to which such young men could be sent. There were in the State, however, schools taught by Baptists. These young men were sent to them, and their expenses were borne partly by the Convention. The need of a Baptist school was urgent. At the second annual session of the Convention, in 1832, a committee was appointed to plan such a school.

WAKE FOREST INSTITUTE.

This committee purchased the farm of Dr. Calvin Jones, seventeen miles north of Raleigh. It contained 615 acres, and cost the sum of $2,500. Manual labor schools were popular at that time. The Baptists of Virginia, South Carolina, and Georgia were adopting the system. The Convention committee thought that the system would suit the needs of North Carolina, and upon their application the Legislature of 1833 grudgingly granted a meager charter for a manual labor and classical school under the name of "the Wake Forest Institute." Samuel Wait was chosen principal. The Convention placed the entire management

of the property in the hands of a self-perpetuating Board of Trustees. In February, 1834, Principal Wait opened the Institute with sixteen students. For several years the only buildings were those of the farm. For the first year Principal Wait was the only teacher. Others were added as the institution grew. For five years the manual labor feature was continued, but without success. The number of students, however, increased rapidly for two years, reaching 143, and then fell off to 51. In 1838 the manual labor feature was abolished and the Institute was rechartered as Wake Forest College.

BEGINNING OF THE COLLEGE.

The equipment of the farm, the erection of a proper building, and the annual deficit made a debt that hampered the institution for its first fifteen years. The years 1837 and 1839 were years of financial panic. Subscriptions were not paid, patronage diminished, and debts increased. The educational spirit was not strong enough to remove these obstacles. The trustees, desiring none to be turned away, maintained a faculty of men well trained in the universities of the North, and continued to hope for better days. President Wait spent much of his time in the field endeavoring to collect funds to meet obligations. Money was borrowed from the Literary Fund of the State, but soon all these obligations became due. Finally in 1849, through the efforts of James S. Purefoy, William Crenshaw, George W. Thompson, and a few other devoted friends of the College, the incubus of an increasing debt of $20,000 was removed. Many years were yet to follow before the income would be sufficient to meet the expenses of the institution.

BUILDINGS.

Dormitory.—The first college building was completed in 1838,—a large, plain structure, costing $14,000. When erected it was doubtless the best school building in North

Carolina. For fifty years it was the only building and served all the purposes of the College. In its original form, the north and south wings contained each twenty-four bedrooms, the central portion contained the Chapel, the lecture rooms, and the Society Halls.

In 1900, the central part was completely remodeled and refitted. It now contains the administration offices and lecture rooms for the Schools of Latin, Greek, Political Science, Education, and the Bible.

Library Building.—In 1878, through the munificence of Col. J. M. Heck and Mr. John G. Williams, both of Raleigh, the present Library Building was erected. The center and the lower floor of one wing is used for library and reading room. The reading room was equipped through the generosity of Judge Charles M. Cooke, of Louisburg. The wings contain the Halls of the Euzelian and Philomathesian Literary Societies, and the lecture room and library of the School of Law.

Wingate Memorial Hall.—On the death of President W. M. Wingate in 1879, his friends and former pupils wished to show their appreciation of his distinguished service, and deemed a memorial building a fitting monument. This building, erected with this end in view, contains the Auditorium, Leigh Hall (small chapel), the lecture rooms of the Schools of Greek and Modern Languages, and the lecture room and laboratory of the School of Physics. The subscriptions for the erection of this building were secured by President Taylor and Rev. James S. Purefoy.

Lea Laboratory.—In 1888 the erection of a Chemical Laboratory was made possible largely through the liberality of Mr. and Mrs. Sidney S. Lea, of Caswell County. This building, one of the best of its kind in the South, contains a lecture room, private laboratory, class laboratories, and storage room.

Gymnasium.—In 1900 the need of a gymnasium was so urgent that the trustees ordered the erection of a suitable building at a cost of $12,000. The ground floor contains bathrooms, toilets, and storage rooms; the main floor contains offices, and a room eighty by fifty feet, equipped with modern apparatus. The equipment is renewed and increased year by year.

Alumni Building.—This building, completed in 1906, is equipped for the Schools of Biology and Medicine. It is three stories in height, well-lighted and arranged for laboratories and lecture rooms. The funds for its erection were secured from the alumni of the College through the agency of Professor J. B. Carlyle.

Hospital.—This building, erected in 1906, contains two wards, an operating room, a dining room, a kitchen, seven private rooms, with verandas on two sides, above and below.

FACULTY.

The early Faculty was composed of New England men. Most of them had been graduated from Brown University while Dr. Francis Wayland was President. These men brought high ideals of scholarship and character. Others of the Faculty were graduates of Columbian College, Washington City. Even the Wake Forest Institute had a Faculty composed of graduates. Upon the resignation of President Wait, in 1845, he was succeeded by Dr. William Hooper, one of the most scholarly men in the South. Later the University of North Carolina and Wake Forest Institute contributed to the teaching force. In more recent years the Johns Hopkins University, the University of Chicago, Cornell University, the University of Virginia, and Columbia University have furnished teachers. The Faculty now consists of eighteen professors, one associate professor, five instructors, and eight assistants in the various departments.

ENDOWMENT.

For fifteen years the College had no endowment. In 1849 the first money was given for this purpose: Mr. Barclay Powers, of Warren County, gave James S. Purefoy ten dollars for endowment. In 1852 the trustees resolved to raise fifty thousand dollars. In October, 1852, W. M. Wingate, of the class of 1849, was elected agent. In two years he raised thirty-seven thousand dollars in subscriptions. By 1854 there were forty-two thousand dollars in subscriptions, with ten thousand dollars in legacies for Ministerial Education. These legacies were made by Rev. Wm. H. Merritt, of Orange County, William Warren, of Person, and John Blount of Edenton. On some of them very little was ever realized. The affairs of the College were now in a hopeful condition, but it was realized that the method of raising endowment by the sale of perpetual scholarships did not materially improve the condition of the College. In 1856 the Board of Trustees met in Raleigh with the Baptist State Convention and resolved to raise fifty thousand dollars of unencumbered endowment. A committee was appointed, consisting of James S. Purefoy, J. J. James, W. M. Wingate, and John Mitchell. The plans of the committee were adopted by the Board of Trustees, and when the Convention reassembled President Wingate introduced the following resolution: "Resolved, that we have heard with pleasure the plan proposed by the Board of Trustees of Wake Forest College to raise an unencumbered fund of fifty thousand dollars for the endowment of Wake Forest College." A feeling of deep and solemn interest and anxiety pervaded the entire body, as well as the crowd of spectators in the galleries of Commons Hall. As the last speaker closed, C. W. Skinner, a charter member of the Board of Trustees of 1833, subscribed five thousand dollars; R. Felton, five thousand; C. Wooten, C. D. Ellis, and President Wingate, a thousand dollars each. More than twenty-five thousand

dollars were subscribed in a few minutes. No more thrilling meeting was ever held in North Carolina. An old record reads: "And surely none who witnessed it can ever forget, or cease to thank God that they were permitted to witness it." Within a year John Mitchell, the general agent of the Board, was able to report that the entire amount proposed had been subscribed. In June, 1860, there had been collected and invested forty thousand and five hundred dollars. Many subscriptions had never been paid, while others were paid later in Confederate money. With the downfall of the Confederacy went a large part of the invested funds. Out of the wreck eleven thousand and seven hundred dollars were saved, largely through the financial judgment of the treasurer, James S. Purefoy. In 1875, through the work of various agents, the invested funds amounted to twenty-five thousand six hundred and thirteen dollars and fifty-nine cents. In 1876, Professor Charles E. Taylor collected in the State about $10,000, while Mr. James S. Purefoy traveled in the North and collected $8,949.72. By 1880 the endowment had again reached forty-six thousand dollars, as in 1861.

In November, 1882, Professor Charles E. Taylor undertook to raise the endowment to one hundred thousand dollars. Pledges were taken on the condition that they be null and void unless the entire amount was secured in cash by January 1, 1884. On the night of December 31, 1883, the Treasurer had in his hands an endowment of one hundred thousand dollars. The largest contributor to this fund was Mr. James A. Bostwick, of New York, who gave ten thousand dollars. December 31st was a notable day. All day and far into the night came letters, checks, telegrams, and subscriptions, but cash was not in hand. At 10 o'clock, Professor Taylor, W. H. Pace, W. G. Simmons, and James S. Purefoy decided that the cash condition had not been met. They thereupon pledged their own real estate by mortgage for the payment of the $5,000 subscribed but not

yet paid in. In this way the $100,000 was secured. In 1885 Mr. Bostwick created the Bostwick Loan Fund for indigent young men by a gift of $12,000. In 1886, Mr. Bostwick made a gift of $50,000. These donations were secured through Professor Taylor, who had then become President. By May, 1890, the total investments amounted to $174,562.65. In this year it was determined to increase this fund so that the College might meet its growing needs. Mr. Bostwick generously agreed to add one-half to whatever amount, up to $50,000, should be raised by March 1, 1891. President Taylor took the field and secured $26,000. In this way nearly $40,000 were added to the endowment. These funds have been carefully guarded and have increased. At the Baptist State Convention held in Greensboro, December, 1906, the movement to add $150,000 to the endowment was formally launched, Professor J. B. Carlyle of the chair of Latin being agent. The first year completed the subscription of the whole amount and added in cash $21,832.34 to the endowment. The total endowment of the College, April, 1910, is approximately $340,735. The College property, exclusive of endowment, is valued at $188,925.

ADMINISTRATION.

1834-1845.—Samuel Wait was the only Principal of the Institute and first President of the College. His administration covers the initial period from February, 1834, to June, 1845. His zeal and industry were untiring. It was necessary to whitewash slave cabins and use them for dormitories. Beneficent institutions were not yet popular in the State. A division in the denomination on these questions was about to take place. There was no trained ministry to uphold his hands. The manual labor idea was an experiment in the South, and the experiment had failed. There were no loyal alumni as yet to rally to the support of the institution. President Wait's influence was strong among the most enlightened and progressive, but these were few.

Even Baptists did not patronize the institution. The increasing debt suggested ultimate failure of the enterprise. In 1836 the enrollment reached 143, but by 1843 it had dropped to 41. In January, 1844, President Wait resigned, but his resignation was not accepted. In 1845 he resigned again, and his resignation was accepted to take effect in June, 1845. He was at once elected President of the Board of Trustees, which position he held for twenty-one years. He loved the College with a tender devotion, as is shown by his letter of resignation.

1845-1849.—President Wait's successor was Dr. William Hooper, the grandson of William Hooper, signer of the Declaration of Independence; a graduate of the University of North Carolina, and a student of theology at Princeton. In 1845 he was teaching in South Carolina. The Trustees had long been anxious to have him in the College. He had taken great interest in building up the institution, and was elected the first president of the Board of Trustees. He had also been elected Professor of Moral Philosophy in 1834, but had declined. Now when the office of the Presidency was tendered him he accepted. To this position he brought polished scholarship and fine rhetorical powers, but these were not the needs at this critical juncture. What was most needed was a financier, for financial embarrassments were crippling the institution. Dr. Hooper became despondent and resigned at the end of 1848.

1849-1853.—Dr. Hooper's successor was John B. White, Professor of Mathematics and Natural Philosophy. Professor White had been with the institution for eleven years. He had been graduated from Brown, had studied law, had taught in the schools of New England, and in 1838 came to Wake Forest. President White administered the internal affairs of the institution. The finances of the College were largely entrusted to James S. Purefoy. The debt had now become embarrassing—especially to men who, like William Crenshaw and James S. Purefoy, had assumed the responsi-

bility for its payment. It was during White's administration that relief was obtained from the debts. In 1853 President White resigned and returned to Illinois, where he took charge of an institution for girls.

1854-1879.—After the Trustees had failed to secure the services of several men elected, they chose Washington Manly Wingate president. This administration was a long one, extending to 1879, when President Wingate died. The three-fold object of this administration was the raising of endowment, the abolition of the preparatory department, and the establishment of scholarships. The war interrupted these plans. The personality of the President and his gifts as preacher and man won many active friends for the College. He was the first to bring the College home to the people and place it on their hearts. He traveled and spoke much, and at the time of his death the future was hopeful. Strong men had been brought into the Faculty, but the expansion was greater than was warranted by income. It was during this administration that Wake Forest began really to be generally felt in the life of the Baptist denomination. The spirit of the President provoked no opposition; students felt the power of his personality, and its influence extended throughout the entire denomination.

1879-1882.—Dr. Thomas H. Pritchard was President Wingate's successor. This administration was brief, ending in 1882. President Pritchard determined to increase the patronage of the institution, and this he did by speaking in nearly every county in the State. He found the enrollment 117, but he left it 169. Dr. Pritchard's short administration did much to popularize the cause of general education in North Carolina.

1884-1905.—In 1884 Charles E. Taylor, Professor of Latin, was chosen president. His work as agent for the endowment and his scholarly attainments had already been felt in the institution. His administration extended from 1884 to 1905. This has been the most notable administra-

tion in the history of the College. The work done is destined to be permanent and far-reaching. President Taylor came to Wake Forest in 1870 as an assistant in Latin and German; in 1871 he was made Professor of Latin, and in 1884 Professor of Moral Philosophy and History. He found the College with a meager endowment of $40,000; he left it with an endowment of more than $210,000. The strong feature of his plans for endowment was the policy to secure cash rather than notes and subscriptions. He became President of a Faculty of six professors and one tutor; in 1905 the Faculty numbered seventeen professors and six assistants. The enrollment increased from 161 to 328. The equipment, also, was greatly increased. The Lea Laboratory, the Gymnasium, and the Alumni Building were erected and the other buildings remodeled and improved. The campus was beautified, passing from an old field of gullies and pines into a park. In accepting the presidency, Dr. Taylor had declared that he "might not make Wake Forest a large institution, but he hoped to make it a good one." How well he succeeded the loyalty of alumni and friends speaks in strong terms.

In 1905 Dr. Taylor was succeeded by Dr. William Louis Poteat, whose administration is now in its fifth year.

LOCATION.

The location of the College, seventeen miles from Raleigh, in a high, gently rolling and healthful county, is most fortunate. Six passenger trains of the Seaboard Air Line stop daily at the College. There are six mails daily. The express and telegraph offices are near the College buildings. The town of Wake Forest and the surrounding neighborhood are as free from bad influences as any in the country. The proximity of the College to the capital of the State affords many of the advantages, without the moral dangers, of city life.

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E. W. Timberlake.

Faculty

WILLIAM L. POTEAT, M.A., LL.D., President,

Professor of Biology.

B.A., Wake Forest College, 1877; M.A., 1889; Graduate Student, University of Berlin, 1888; Graduate Student, Woods Holl Biological Laboratory, 1893; Professor of Biology, Wake Forest College, 1883; LL.D., Baylor University, 1905; LL.D., University of North Carolina, 1906; President Wake Forest College, 1905.

CHARLES E. TAYLOR, B.Lit., D.D., LL.D.,

Professor of Philosophy.

B. Lit., University of Virginia. 1870; D.D., Richmond College, 1885; LL.D., Mercer University, 1904; Professor of Latin, Wake Forest College, 1870-1883; President, *ibid.*, 1883-1905; Professor Moral Philosophy, *ibid.*, 1884.

WILLIAM B. ROYALL, M.A., D.D., LL.D.,

Professor of Greek Language and Literature.

B.A., Wake Forest College, 1861; M.A., 1866; D.D., Judson College, 1887; L.L.D-Furman University, 1907; Assistant Professor, Wake Forest College, 1866. 1870; Professor of Greek, *ibid.*, 1870.

LUTHER R. MILLS, M.A.,

Professor Emeritus of Pure Mathematics.

M.A., Wake Forest College, 1861; Assistant Professor of Mathematics, *ibid.*, 1867 1869; Professor of Mathematics, and Bursar, *ibid.*, 1870

BENJAMIN SLEDD, M.A., Litt.D.,

Professor of English Language and Literature.

M.A., Washington and Lee University. 1886; Litt,D., *ibid.*, 1906; Graduate Student, Teutonic Languages, Johns Hopkins University, 1886-1887; Headmaster of Languages, Charlotte Hall School, Md., 1887-1888: Professor of Modern Languages, Wake Forest College, 1888-1994; Professor of English, *ibid.*, 1894.

CHARLES E. BREWER, M.A., Ph.D.,

Professor of Chemistry.

M.A., Wake Forest College, 1886; Graduate Student of Chemistry, Johns Hopkins University, 1887-1888; Ph.D., Cornell University, 1900; Professor of Chemistry, Wake Forest College, 1889.

JOHN F. LANNEAU, M.A.,

Professor of Applied Mathematics and Astronomy.

Graduate South Carolina Military Academy, 1856; M.A., Baylor University, 1869; Professor of Mathematics and Astronomy, Furman University, 1866, 1868; Professor of Mathematics, William Jewell College, 1868; Professor of Physics and Applied Mathematics, Wake Forest College, 1890; Professor of Applied Mathematics and Astronomy, *ibid.*, 1899.

JOHN B. CARLYLE, M.A.,

Professor of Latin Language and Literature.

M.A., Wake Forest College, 1887; Supt. of Public Schools, Robeson County, 1887; Assistant Professor of Latin and Greek, Wake Forest College, 1887-1890; Professor of Latin, *ibid.*, 1890.

NEEDHAM Y. GULLEY, M.A.,

Professor of Law.

M.A., Wake Forest College, 1879; Member State Legislature, 1885; Member of N. C. Code Commission, 1903-1906; Professor of Law, Wake Forest College, 1894.

J. Hendren Gorrell, M.A., Ph.D.,

Professor of Modern Languages.

M.A., Washington and Lee University, 1890, and Assistant Professor, *ibid.*. 1890-1891; Ph.D., Johns Hopkins University, 1894; Professor Modern Languages, Wake Forest College, 1894.

Willis R. Cullom, M.A., Th.D.,

Professor of the Bible.

M.A., Wake Forest College, 1892; Assistant Professor Southern Baptist Theological Seminary, 1893-1896; Th.D., *ibid.*, 1903; Professor of the Bible, Wake Forest College, 1896.

E. Walter Sikes, M.A., Ph.D.,

Professor of Political Science.

M.A., Wake Forest College, 1891; Director of Gymnasium, 1891-1893; Ph.D., Johns Hopkins University, 1897; Professor of Political Science, Wake Forest College, 1898.

James L. Lake, M.A.,

Professor of Physics.

M.A., Richmond College, 1882; Graduate Student in Mathematics, Johns Hopkins University, 1890-1893; Professor of Natural Science, Bethel College, 1893-1896, Fellow in Physics, University of Chicago, 1896-1898; Professor of Mathematics and Physics, Ursinus College, 1898-1899; Professor of Physics, Wake Forest College, 1899.

J. Henry Highsmith, M.A.,

Professor of Education.

A.B., Trinity College, Durham, N. C., 1900; A.M., 1902; Principal Grammar School, Durham, N. C., 1901-1904; Graduate Scholar, Teachers College, Columbia University, 1904-1906; Professor of Philosophy and Bible, Baptist University for Women, Raleigh, N. C., 1906-1907; Professor of Education, Wake Forest College, 1907.

Edgar E. Stewart, M.D.,

Professor of Anatomy and Physiology.

Student of the College of the City of New York, 1896-1900; M.D., Columbia University, 1906; Assistant Physician and Surgeon, New York House of Relief Hospital, 1907-1908; Professor of Anatomy and Physiology, Wake Forest College, 1908.

Edgar W. Timberlake, B.A., LL.B.,

Professor of Law.

B.A., Wake forest College, 1901; Professor of English and Greek, Oak Ridge Institute, 1901-1903; LL.B., University of Virginia, 1905; Associate Professor of Law, Wake Forest College, 1906; Professor of Law, Wake Forest College, 1909;

John Brewer Powers, M.A., M.D.,

Professor of Bacteriology and Pathology.

B.A., Wake Forest College, 1901; M.A., *ibid.*, 1903; M.D., Columbia University, 1907; Practicing Physician, Wake Forest, N. C., 1907; Resident Physician, Bellevue Hospital, N. Y., 1908-1909; Professor of Bacteriology and Pathology, Wake Forest College, 1909.

J. Richard Crozier,

Professor of Physical Culture.

Director of Physical Culture, Wake Forest College, 1904; Professor of Physical Culture, Wake Forest College, 1909.

GEORGE W. PASCHAL, B.A., Ph.D.,

Associate Professor of Latin and Greek.

B.A., Wake Forest College, 1892; Graduate Student University of Chicago, 1893-1896; Fellow in Greek, *ibid.*, 1899-1900; Ph.D., *ibid.*, 1900; Associate Professor of Greek and Latin, Wake Forest College, 1906.

ELLIOTT B. EARNSHAW, M.A.,

Bursar and Secretary.

B.A. Wake Forest College, 1906; M.A., *ibid.*, 1908; Instructor in Mathematics, *ibid.* 1906-1907; Bursar, *ibid.*, 1906.

ELI PURYEAR ELLINGTON, B.L.,

Librarian.

B.L., Wake Forest College, 1886; Superintendent of Public Instruction, Rockingham Co., N. C., 18—; Librarian, Wake Forest College, 1908.

JUDSON D. IVES, M.A.,

Instructor in Biology.

B.A., Wake Forest College, 1905; M.A. *ibid.*, 1906; Assistant in Biology, *ibid.*, 1904 Instructor in Biology, *ibid.*, 1906; Graduate Student, University of Chicago, 1908; Graduate Student, Marine Biological Laboratory, Woods Holl, 1909.

JOHN W. NOWELL, M.A.,

Instructor in Chemistry.

B.A., Wake Forest College, 1903; M.A., *ibid.*, 1907; Graduate Student, Johns Hopkins University, 1908-9; Instructor in Chemistry, Wake Forest College, 1909.

HUBERT A. JONES, M.A., LL.B.,

Instructor in Mathematics.

B.A., Wake Forest College, 1908; M.A., *ibid.*, 1909; LL.B., *ibid.*, 1909; Instructor in Mathematics, *ibid.*, 1908.

FLOYD T. HOLDEN,

ROBERT L. MCMILLAN, B.A.,

Instructors in English.

ROGER P. MCCUTCHEON,

Assistant in English Composition.

ARTHUR B. RAY,

Instructor in Latin.

WADE B. HAMPTON, B.A.,

Assistant in History.

PHILIP P. GREEN,

Laboratory Assistant in Physics.

BLAND G. MITCHELL,

Laboratory Assistant in Biology.

FRANK H. GARRIS,

WILLIAM D. RODGERS,

Laboratory Assistants in Medicine.

ARTHUR R. GALLIMORE, B.A.,

Assistant in Library.

JAMES E. KINLAW,

Assistant in Physical Culture.

Officers

WILLIAM L. POTEAT, *President*

ELLIOTT B. EARNSHAW, *Bursar and Secretary.*

GEORGE W. PASCHAL, *Curator of Library.*

REV. WALTER N. JOHNSON, *Chaplain.*

MISS MINNIE GWALTNEY, *Head Nurse of College Hospital.*

Committees

Publication—

Professors SLEDD, TIMBERLAKE, and LAKE.

Examinations—

Professors HIGHSMITH, GULLEY, and LANNEAU.

Library—

Professors PASCHAL, ROYALL, and SIKES.

Lectures—

Professors CULLOM, HIGHSMITH, and CARLYLE.

Athletics—

Professors CROZIER, BREWER, and TIMBERLAKE.

Buildings and Grounds—

Professors GORRELL, LAKE, and BREWER, and MR. W. W. HOLDING.

Executive—

Professors GULLEY, SIKES, and BREWER.

Entrance Requirements—

Professors PASCHAL, SLEDD, HIGHSMITH, and LANNEAU.

Appointments—

Professors SIKES, CARLYLE, and HIGHSMITH.

Budget—

Professors BREWER, GORRELL, and LANNEAU.

Catalogue of Students

GRADUATE.

NAME.	RESIDENCE.	SESSION.
Adams, James McKee, B.A., Greek 4, Bible 3, Astronomy, Philosophy 2.	*Wake*,	5
Bell, Charles Thomas, B.A., Law 4, 5 and 6, Law S. C., Phil. 2, Surveying, Astronomy.	*Carteret*,	5
Bennett, Fleet Pate, B.A., Law, S. C.	*Sampson*,	5
Benton, Homer Clingman, LL.B., Law S. C.	*Mecklenburg*,	5
Clark, Elliott Bynum, LL.B., Law S. C.	*Halifax*,	5
Cole, John William, B.A., Law S. C.	*Davidson*,	4
Gallimore, Arthur Raymond, B.A., Eng. 5, Surveying, Law 1, Govt., N. C. Hist., French 3.	*Davidson*,	5
Gay, Paul White, B.A.,	*Northampton*,	5
Hampton, Wade Bruce, B.A., Law 1, 2, 4, Law S. C., Eng. 6, Astro., Surveying, Phil. 2.	*Surry*,	5
McLendon, John R., Law S. C.	*Union*,	5
McMillan, Robert Leroy, B.A., German 1, French 1, Spanish 2, Surveying, Philosophy 2.	*Scotland*,	5
McNeill, W. H., B.A., Law S. C.	*Moore*,	2
Poe, Elias Dodson, B.A., Greek 3, Latin 3, Eng. 5, French 1, History 2.	*Wake*,	5
Pearson, Rufus B., B.A., Education, Latin.	*Rockingham*,	7
Pratt, Walter James, B.A., Law S. C.	*Union*,	1
Prevette, Joseph Milton, B.A., Law S. C.	*Wilkes*,	5
Squires, R. M., D.S.D., Law S. C.	*Wake*,	1
Stewart, John Raymond, B.A., Law 1, 2, 3, 4, 5, Surveying.	*Davie*,	5
Turner, James Baxter, B.A., Law S. C.	*Locust Grove, Ga.*,	5
White, Thomas Clarence, B.A., Law 2, 3, 4, 5 and 6.	*Alexander*,	4

UNDERGRADUATE.

NAME.	RESIDENCE.	SESSION.
Akiyama, Konosuke,	*Tochigi, Japan,*	2
Philosophy 1, Eng. 2, Pol. Econ. 2, Chem. 1, Biology 1, and 4.		
Allen, Arthur Thomas,	*Marlboro, S. C.,*	2
Physics 1, Greek 1, English 2, Latin 2, Math. 2.		
Allen, Charles Inslee,	*Anson,*	3
Anat. 1, Histology, Physiology, Pharmacology, Biol. 1, Phys. 1.		
Allen, William Cola,	*Haywood,*	4
Philosophy 1, Chem. 2, Pol. Econ. 1, Biology 1, Astronomy.		
Arrington, Thomas Mann, Jr.,	*Nash,*	1
Math. 1, English 1, Chem. 1, Biology 5, Physiology.		
Ashcraft, Troy Sidney,	*Anson,*	1
Chemistry 1, Math. S, English S, Biology 5.		
Aydlett, Edwin Ferebee, Jr.,	*Pasquotank,*	1
Math. 1, English 1, Government, Latin S.		
Ayers, Ira Winford,	*Robeson,*	1
Chem. 1, English 1, Math. 1, Bible 2, Education 1.		
Bagwell, George W.,	*Wake,*	2
Law 1, Surveying, Government 1, French 3, English 2.		
Barnes, Joseph Elam,	*Vance,*	1
Math. 1, English 1, History 1, Government 1.		
Barnes, Martin Luther,	*Davidson,*	1
German 1, Physics 1, Latin 2, History 1, Eng. 1, Education 1.		
Battle, John Stewart,	*Lenoir,*	2
French 1, Biology 1, Government, Pol. Econ. 1, English 3.		
Baucom, Roy Allen,	*Wake,*	1
Math. S, English 1, Latin 1, History 1, N. C. History.		
Baucom, William Troy,	*Union,*	1
English 1, Math. 1, Latin 1, History 1, N. C. History.		
Baynes, William Thomas, Jr.,	*Forsyth,*	1
Latin 1, Math. 1, History 1, English 1.		
Beam, Gaither McIntyre,	*Pittsylvania, Va.,*	2
Latin 2, Physics 1, English 2, Math. 2, Greek 1.		
Beam, Hugh Martin,	*Pittsylvania, Va.,*	2
Math. 2, Physics 1, Latin 2, Greek 1, English 2.		
Bell, John G.,	*Carteret,*	3
Latin 2, History 2, Government, Biology 1, Edu. 3, Astron.		
Bennett, George David,	*Rockingham,*	1
Law 1, Law 2, Law 3, Government.		
Benson, Walter Cleveland,	*New Hanover,*	1
Law S. C.		
Benton, Randolph,	*Wake,*	1
Latin S, Math. 1, History 1, English 1, N. C. History.		
Bernard, Arthur Calhoun,	*Wake,*	1
Law 1, Law 2, Government, History 1.		
Berry, Walter Charles,	*Mitchell,*	1
Law 1, Law 2, Law 3, Government.		

NAME.	RESIDENCE.	SESSION.
Best, John J.,	*Duplin*,	4
Pol. Econ. 1, History 2, Sociology, French 1.		
Betts, Carl Leon,	*Rome, Ga.*,	1
French 2, French 3, Math. 1, Latin 2, Chemistry 1, Eng. 1.		
Bizzell, James Eustace,	*Wayne*,	2
Latin 1, Math. 1, Law 1, Astronomy, Chem. 2.		
Blevins, Roby Presley,	*Wilkes*,	2
Latin 1, Chem. 1, Greek S, Math. 2, Bible 2.		
Bobbitt, Thomas Edwin,	*Warren*,	2
English 2, Math. 2, Latin 2, Physics 1, Chem. 1, Law 1.		
Boone, William Dare,	*Hertford*,	2
German 1, Physics 1, Biology 1, English 2, Math. 2, Latin 3.		
Braswell, James Cornelius, Jr.,	*Nash*,	2
Biology 1.		
Brett, James Claxton,	*Hertford*,	3
Hist. 2, Eng. 3, Pol. Econ. 1, Phys. 1, Biol. 1, Fr. 1, Math. 2.		
Brewer, Samuel Wait,	*Wake*,	4
Pol. Econ. 2, N. C. History, Law 2 and 3.		
Brickhouse, Robert Eure,	*Tyrrell*,	5
Philosophy 1, Pol. Econ. 2, Hist. 2, Greek 1, Edu. 4, Eng. 6.		
Bridger, Charles Oscar,	*Bladen*,	1
Chem. 1, Math. S, Eng. 1, Biology 5.		
Bridger, Robert Lee, Jr.,	*Bladen*,	1
Anatomy, Histology, Chem. 1, English 1.		
Bridges, Charles Bynum,	*Rutherford*,	1
Latin 2, Eng. 1, History 1, Govt., Pol. Econ. 1.		
Bridges, William Arthur,	*Robeson*,	2
Eng. 1, Math. 1, Chem. 1, Latin S.		
Bristol, William Augustus,	*Iredell.*	1
Law S. C.		
Brooks, Richard Fuller,	*Pender.*	1
Law S. C.		
Broughton, Cecil C.,	*Wake*,	1
Law 1 and 2, History 1, English S.		
Broughton, Joseph Melville, Jr.,	*Wake*,	4
Philosophy 1, English 5, Pol. Econ. 1, Law 2 and 3.		
Broughton, Needham Bryant, Jr.,	*Wake*,	2
Eng. 2, Math. 2, Surv., Pol. Ec. 1, Biol. 1, Phys. 1, N. C. Hist.		
Brown, Donald Austin,	*Kershaw, S. C.*,	4
Philosophy 1, Education 3, Biology 1, English 2.		
Brown, George Carlie,	*Madison*,	3
Eng. 3, Govt., Hist. 2, Biol. 1, Phil. 1, Edu. 1, Bible 2.		
Brown, Junius Calvin,	*Wake*,	1
Chem. 1, Latin S., Math. 1, Eng. 1, N. C. History.		
Browning, Howard Raymond,	*Warren*,	1
Chem. 1, Math. S, Latin S, Eng. 1.		

NAME.	RESIDENCE.	SESSION.
Buchanan, Luther Thomas, Jr.,	*Granville*,	3
Anat., Physiol., Physics, Physio. Chem., Math., Histol., Phil. 1.		
Buck, George Cleveland,	*Pitt*,	3
Latin 2, German 1, Eng. 2, Physics 1, Edu. 1, Astronomy.		
Buie, Roderick Mark,	*Chatham*,	2
Pol. Econ. 1, Math. 1, Eng. 2, Chem. 1, Latin 1.		
Bullard, Ezzie Thomas,	*Columbus*,	1
Eng. 1, Latin 1, Chem. 1, Math. S.		
Bullard, Leslie Graves,	*Cumberland*,	2
Bible 1, Eng. 2, Latin 2, Physics 1, Math. 2, Greek 1.		
Bunn, Arthur Alexander,	*Vance*,	1
Math. 1, Eng. 1, History 1, Government.		
Burnett, John Henry,	*Pender*,	2
Law 1, 2, 4 and 5, History 1.		
Butler, LeRoy Jefferson,	*Sampson*,	1
Math. 1, English 1, French 3, Latin 2, Chem. 1.		
Byrum, W. J.,	*Chowan*,	2
English 2, Government, Greek 1, Bible 2.		
Cabaniss, Joe Turner,	*Cleveland*,	3
Pol. Econ. 1, Phys. 1, Chem. 1, Ed. 2, Eng. 2, N. C. H., Biol. 5.		
Campbell, Arthur Carlyle,	*Harnett*,	2
Latin 3, Phys. 1, Biology 1, Greek 1, Math. 2, Eng. 2.		
Campbell, Leslie Hartwell,	*Harnett*,	2
Latin 3, Math. 2, Greek 1, Eng. 2, Physics 1, Biology 1.		
Campbell, Oscar Pierce,	*Iredell*,	1
Latin 1, Math. 1, Eng. 1, Chem. 1, N. C. History.		
Carpenter, Levy Leonidas,	*Wake*,	1
Eng. 1, Math. 1, Chem. 1, Latin S, N. C. History.		
Carrick, Dee,	*Guilford*,	4
Law 1, French 1, Eng. 2, Philosophy 1, Pol. Econ. 2, Phys. 1.		
Carrick, John Lee,	*Rowan*,	1
English 1, Greek 1, Bible 1, Physics 1, Pol. Econ. 1.		
Carroll, John Roderick,	*Pitt*,	3
Physics 1, Eng. 2, Biology 1, Bible 2, Greek 2.		
Carter, Leonard J.,	*Pittsylvania, Va.*,	1
Law 1, 2, 3 and 4.		
Castello, Cola,	*Bertie*,	2
Eng. 2, Math. 2, Suveying, Chem. 1, Phys. 1, Edu. 1.		
Chambers, Wilson,	*Anson*,	3
Biology 1, Histology, Anatomy, Chem. 2.		
Chamberlain, Jesse Mark,	*Wake*,	1
Chem. 1, Physics 1, German 2, Latin 2, Eng. 1, Math. 1.		
Cheek, Charles Eugene,	*Alamance*,	4
Anat. 2, Chem. 2, Physiol., Biol. 2, Path., Pharm., Bact.		
Cheek, John Merritt,	*Durham*,	3
Latin 2, Math. 2, Biology 1, Physics 1, Law 1.		

NAME.	RESIDENCE.	SESSION.
Clark, Richard Eliza,	*Chatham,*	4
Bible 1, Bible 3, Biology 1, Astronomy, Philosophy 1.		
Clayton, Joseph Buren,	*Transylvania,*	4
Phil. 1, Pol. Econ. 1, Edu. 2, Biol. 5, Hist. 2, Fr. 1, Govt.		
Cline, James Sylvester,	*Cleveland,*	1
Math. S, English S, History 1, Latin S.		
Coggin, N. Carlie,	*Stanly,*	1
Latin 1, Physics 1, Math. 1, Eng. S.		
Cohen, William Alexander,	*Baltimore, Md.,*	1
Law 1, 2, 3, 4, 5, 6, and S. C.		
Collins, Fred. Tillman,	*Robeson,*	5
Law 2, 3, 5, and 6, Philosophy 1, Spanish 1, Bible 2.		
Collins, Trela Dempsie,	*Randolph,*	4
Bible 2, Hist. 2, Physics 1, Chem. 1, Philosophy 1, Greek 2.		
Combs, Allie Bryan,	*Louisville, Ky.,*	2
Eng. 2, Greek 3, Latin 3, Govt., Phil. 1, Chem. 1, Biol. 1.		
Cone, Wallace,	*Hampton, S. C.,*	2
Anatomy 2, Chem. 2, Pathology, Pharmacology.		
Conrad, Henry Brown,	*Forsyth,*	2
Latin 2, Math. 2, German 1 and 2, Chem. 2, Eng. 2.		
Cook, William D.,	*Lancaster, S. C.,*	3
Histology, Chem. 3, Physics 1, Medicine 1.		
Copple, James Boyd,	*Union,*	2
Lat. 2, Hist. 1, Law 1, Eng. 2, Math. 2, Phys. 1, Biol. 1, 4, and 5, Edu. 1.		
Coughenour, Herbert,	*Halifax,*	2
Law 2, 3, Astronomy 1.		
Cox, Fountain F.,	*Pitt,*	3
Chem. 2, Anatomy, Pathology, Histology.		
Cox, Roy Theodore,	*Pitt,*	2
Pol. Econ. 1, Eng. 2, Phys. 1, Fr. 1, Math. 2, N. C. Hist.		
Crane, Willie Jerome,	*Chatham,*	2
Latin 1, Math. 2, Bible 1, Chem. 1, Government.		
Critcher, Percy Vann,	*Martin,*	4
Phys. 1, Phil. 1, Hist. 2, Bible 2, Eng. 5, Fr. 1, Math. 2.		
Currin, Joseph Badgett,	*Granville,*	1
Chem. 1, Math. 1, Eng. 1, Latin 1.		
Daniel, Eugene Allen,	*Halifax,*	1
Math. 1, Greek 1, Latin S, Biology 5.		
Daniel, Thomas Mitchell,	*Mullins, S. C.*	
Law S. C.		
Daniel, William Brodie, Jr.,	*Vance,*	4
Eng. 5, History 2, Philosophy 1, Spanish 1, Law 1.		
Darden, Alwyn William,	*Halifax,*	1
Law 1, 2, and 3, English 1, Govt.		

NAME.	RESIDENCE.	SESSION.
Darsey, Frank,	*Mecklenburg*,	2
Eng. 2, Math. 2, Latin 2, French 1, Physics 1.		
Davis, Charlie Webb,	*Carteret*,	3
Hist. 2, Govt., Latin 3, Edu. 3, Astron., Phil. 1, Biol. 1.		
Davis, James M.,	*Alexander*,	3
Anat., Histol., Physics 1, Physiology, Math. 2, Phil. 1.		
Davis, Grover Cleveland,	*Haywood*,	1
Law 1, 2, and 3, Government.		
Davis, Sheppard Alva,	*Wake*,	1
Latin S., History 1, Eng. 1, Govt., Law 1.		
Duffy, William Core,	*Manning, S. C.*,	4
Ger. 1, Govt., Eng. 2, Chem. 2, Astronomy, Philosophy 1.		
Edgerton, Sydney A.,	*Wilson*,	2
Math. 1, Latin 1, Greek 1, Biology 1, 4, and 5.		
Edwards, Carlyle Junius,	*Wake*,	1
Latin S., Math. 1, English 1, Chemistry 1.		
Edwards, Franklin,	*Franklin, Va.*,	4
Law 5, 6, and 4.		
Edwards, Herbert Spurgeon,	*Chatham*,	3
Pol. Econ. 1, History 2, Law 2, 3, and 5.		
Edwards, Jess Falton,	*Madison*,	1
Law 1, 2, 3.		
Edwards, Ward Blowers,	*Weld, Col.*,	1
English 1, German 2, Chem. 1, Latin 1, Math. 1.		
Eller, J. Ben,	*Buncombe*,	2
Greek 1, Bible 2, Biology 1, English 2, Government.		
Ellington, Amzi Jefferson,	*Wake*,	1
Chem. 1, Physics 1, Latin S, Math. 1.		
Elliott, Kyle,	*Gadsden, Ala.*,	3
Law 2, 3, and 4.		
Ellis, John Alston,	*Lee*,	3
English 2, Bible 2, Math. 2, Biology 1, Greek 1.		
Ellis, William Caswell,	*Lee*,	1
Law 1, and 2, Government, History 1, English 1.		
Elvington, Robert Fulton,	*Marion, S. C.*,	6
Anatomy 2, Pathology 1, Pharmacology 1, Government 1.		
Evans, James Lewis,	*Pitt*,	2
Pol. Econ. 1, Govt., Hist. 2, Biol. 1 and 4, Law 3 and 5, Eng. 1.		
Faris, Price Milton,	*York, S. C.*,	1
Eng. 1, Chem. 1, Math. 1, Physics 1, Latin S., Law 1.		
Farnell, Leland Borden,	*Onslow*,	1
Law.		
Faucett, Henry Frank,	*Wake*,	1
Latin 1, French 2, Chem. 1, Math. 1, Eng. 1.		
Feezor, Peter Lee,	*Davidson*,	1
English 1, History 1, Law 1, and 2.		

NAME.	RESIDENCE.	SESSION.
Ferguson, Barbour Vaughn,	*Rockingham,*	2
Math. 2, Eng. 2, Greek 1, Physics 1, Bible 1, N. C. Hist.		
Forehand, Roy Elton,	*Chowan,*	4
Law 3, 4, 5, and 6.		
Foreman, Henry Columbus,	*Stanly,*	3
Chem. 1, Biol. 5, Physiology, Physics 1, Eng. 1, Math. 1.		
Frazier, Isaac Pleasants,	*Randolph,*	1
Latin S, Eng. 1, Eng. S, Bible 2, Math. S.		
Futrell, Lokie M.,	*Northampton,*	1
Latin 1, Math. 1, Eng. 1, Chem. 1.		
Futrell, Walter Edwards,	*Northampton,*	3
Latin 1, Eng. 2, Math. 2, Government, French 1, Biology 1.		
Garrison, Sydney Clarence,	*Lincoln,*	2
Latin 2, Eng. 2, Math. 2, Hist. 1, Law 1, Edu. 1, Physics 1.		
Garriss, Frank Henry,	*Bertie,*	3
Medicine 1, 9, and 11, Physics 1, Physiol., Chem.		
Gasque, Charles Jackson,	*Alamance,*	
Law S. C.		
Geiger, Hardie DeWitt,	*Orange, Fla.,*	2
History 1, Pol. Econ. 1, Government 1.		
Gettys, Samuel Clinton,	*Rutherford,*	3
Pol. Econ. 1, Phys. 1, Chem. 1, Bible 1, Math. 2, Eng. 2, Biol. 5.		
Gore, Arthur Derwood,	*Columbus,*	4
Eng. 3, Hist. 2, Govt., Latin 2, Astron., Law 6, Pol. Econ.		
Gower, Douglas Herman,	*Johnston,*	1
Medicine 1, Biology 1, Physiology, Histology, Chem. 1.		
Gray, Asa Parker,	*Tallahassee, Fla.,*	2
Greek 1, Biology 1, Spanish 1, English 2, Bible 2.		
Green, Philip Palmer,	*Davidson,*	2
Anatomy 1, Chem. 1, Histology, Spanish 1, Physiology.		
Greer, John Baxter,	*Wilkes,*	1
Math. 1, Latin S, English 1, History 1, N. C. History.		
Griffin, Hugh Cleveland,	*Northampton,*	2
Latin 1, Math. 1, Eng. 1, Chem. 1, Pol. Econ. 1, N. C. Hist.		
Groves, Forest Martin,	*Gaston,*	1
Latin 1, Math. 1, Chem. 1, Eng. 1.		
Groves, Henry Herman,	*Gaston,*	1
Latin 1, Math. 1, Chem. 1, Eng. 1.		
Gulley, Donald,	*Wake,*	
Law S. C.		
Guy, Thomas Sloane,	*Harnett,*	1
Eng. 1, Hist. 1, Math. 1, Latin 2, French 3.		
Halstead, William Ira,	*Camden,*	
Law S. C.		
Hamrick, Otto Vetas,	*Cleveland,*	4
Phys. 1, Biol. 5, German 1, Astronomy, Phil. 1, Sociology 2.		

NAME.	RESIDENCE.	SESSION.
Hamrick, James Yates, Jr.,	*Cleveland,*	1
Medicine 1, 2 and 6, Biology 1 and 5, Astron.		
Hardy, Charles Little,	*Tucson, Arizona,*	3
Surveying, Law 2, and 5, Latin 2.		
Harris, Andrew J., Jr.,	*Vance,*	2
Government, Greek 1, Math. 2, Eng. 2, Latin 2.		
Harris, George Mitchell,	*Vance,*	1
Latin 1, Math. 1, History 1, Eng. 1, Greek S.		
Harris, Joseph P.,	*Anson,*	4
Pol. Econ. 1, and 2, Eng. 2, Philosophy 1, Bible 2.		
Harrison, James Franklin,	*Guilford,*	2
Latin 2, Eng. 3, Math. 2, Pol. Econ. 1, Biol. 1, Government.		
Harward, George Narrel,	*Chatham,*	1
Latin 1, Math. 1, Chem. 1, Eng. 1, N. C. History.		
Haynes, Lowell Q.,	*Haywood,*	2
Eng. 2, Lat. 2, Pol. Econ. 1, Biol. 1 & 5, Phys. 1, His. 1, Bible 1.		
Haywood, Thomas Ashby,	*Montgomery,*	2
German 1, Govt. 1, Chem. 1, Biol. 1 and 5, Edu. 1, Eng. 2.		
Henry, Tidal Boyce, Jr.,	*Anson,*	2
Math. 1, Chem. 2, Physiology, Chem., Physics 1, German 1.		
Herring, George Nutt,	*Pender,*	2
Latin 1, Greek S, Math. 1.		
Herring, Owen Fennell,	*Sampson,*	1
Chem. 1, Math. 1, Eng. 1, French 2, Latin 1.		
Highsmith, James Da Costa,	*Cumberland,*	2
Latin 1, Math. 1, German 1, Chem. 1, Government.		
Highsmith, Lewis Langston,	*Durham,*	3
Anat. 2, Chem. 2, Phar., Path., Physiology.		
Hill, William Ross,	*Rutherford,*	4
Math. 2, Eng. 2 and 5, Biology 1, Physics 1, Philosophy 1.		
Hilliard, Sidney Cecil,	*Wake,*	3
Latin 1, Math. 1, Pol. Econ. 1, Biology 1 and 5.		
Hinson, Jake G.,	*Richmond,*	2
Law 1, 2, and 3, Government.		
Hobbs, Mills H.,	*Gates,*	1
History 1, Physics 1, Eng. 1, Law 1.		
Holden, Floyd T.,	*Barbour, W. Va.,*	2
Education 2, Latin 2, Math. 2, Philosophy 1, Eng. 4 and 6.		
Holding, Bruce Fowler,	*Wake,*	1
Math. 1, Eng. 1, Chem. 1, Latin S, Biology 5.		
Holding, William Royall,	*Wake,*	3
Math. 2, Latin 2, Greek 2, Eng. 2, Physics 1, Law 1.		
Holliday, Walter D.,	*Wake,*	2
Astronomy.		
Horton, Howard Malcus,	*Wake,*	2
Medicine 2 and 6, Law 1, Government, History 1.		

NAME.	RESIDENCE.	SESSION.
Hoyle, James Edwin,	*Wake*,	4
Bible 2 and 3, Education 1, Philosophy 1, Chem. 1.		
Huggins, Maloy Alton,	*Marion, S. C.*,	2
Pol. Econ. 1, Greek 1, Latin 2, Eng. 2, Math. 1.		
Huggins, Francis Marion,	*Henderson*,	3
Physics 1, Biol. 1, Greek 1, Math. 2, Edu. 3, Eng. 2, Edu. 1.		
Huntley, Howard White,	*Mecklenburg*,	3
German 1, Physics 1, Latin 3, Eng. 2, Math. 2, Astron., Biol. 1.		
Hutchins, Andrew John Manning,	*Yancey*,	1
Latin 1, Math. 1, Eng. 1, History 1, Education 4.		
Hutchins, Charles,	*Yancey*,	1
Law 1, 2, and 3.		
Ivie, George Gilbert,	*Rockingham*,	2
Eng. 2, Chem. 2, Physics 1, Biology 1, Law 1.		
Jenkins, Edward B.,	*Buncombe*,	3
Math. 2, Phys. 1, Ed. 1, 4, Pol. Econ. 2, Eng. 2, Biol. 5. N. C. H.		
Jenkins, James Lineberry,	*Stanly*,	5
Biol. 1, Bible 1, Philosophy 1, Spanish 1, Astronomy.		
Johnson, Elbert Neil,	*Sampson*,	4
Law 1, Philosophy 1, Greek 2, Chem. 1, Pol. Econ. 2.		
Johnson, Elias Dodson,	*Robeson*,	1
Latin 1, Physics 1, Eng. 1, Math. 1.		
Johnson, George Henry,	*Robeson*,	4
Phys. 1, Chem. 1, Ed. 2, Hist. 2, Phil. 1, Bible 3.		
Johnson, Gerald White,	*Davidson*,	2
Math. 2, French 1 and 2, Pol. Econ. 1, Physics 1, Eng. 3.		
Johnson, Harry Pope,	*Robeson*,	1
Eng. 1, Physics 1, Latin 1, Math. 1.		
Johnson, Murdock McNeil,	*Kershaw, S. C.*,	1
Law 1, 2, 3 and 4, Pol. Econ.		
Jones, Bruce Lee,	*Wake*,	2
Anat., Histol., Chem. 2, Biology 1, Physiology.		
Jones, Henry Broadus,	*Union*,	3
Philosophy 1, Eng. 3, 5 and 6, Physics 1.		
Jones, John Clyde,	*Union*,	1
Latin 2, Math. 2, German 1, Biology 1, Eng. 1, Government.		
Jones, C. W.,	*Northampton*,	2
Math. 1, Law 1, Bible 1, Latin 1, N. C. History.		
Josey, Charles C.,	*Halifax*,	1
Chem. 1, Govt., Math. S, Eng. 1, N. C. History.		
Josey, Danford Edmundson,	*Halifax*,	1
Latin 1, Math. S, Eng. 1, N. C. History.		
Josey, Richard Brewer,	*Halifax*,	2
Eng. 2, Physics 1, Pol. Econ. 1, Law 2 and 3.		
Josey, Robert Carey, Jr.,	*Halifax*,	4
Law S. C.		

NAME.	RESIDENCE.	SESSION.
Kallam, Thomas Winstead, Law S. C.	*Surry,*	2
Kendrick, John Fox, German 1 and 2, Physics 1, Chem. 2, Biology 1, Eng. 2.	*York, S. C.,*	2
Kennedy, David Shelton, Latin 2, Eng. 1, French 2, Math. 1, Bible 2, Chem. 1.	*Duplin,*	1
King, D. Frank, Eng. 1, Law 1, Chem. 1, Math. 1.	*Rockingham,*	1
Kinlaw, James Elmer, Government 1, Pol. Econ. 1, Law 3, 5, and S. C.	*Robeson,*	3
Kirkman, Wallace Joyce, Latin 1, Eng. 1, Math. 1, History 1.	*Guilford,*	1
Kirksey, Grover Cleveland, Eng. 1, German 2, Math. 1, Greek S, Latin 1, Bible 1.	*Burke,*	1
Kirven, Joshua Pollard, Jr., Law 3, 4 and 5, Pol. Econ.	*Darlington, S. C.,*	2
Kitchin, Luther Mills, Latin 1, Eng. 1, German 1, Pol. Econ. 1.	*Halifax,*	2
Kitchin, Teddie A., Latin 1, Math. S, Eng. 1, Law 1.	*Halifax,*	1
Knowles, Oliver Henry, Math. S, Chem. 1, Hist. 2, N. C. History.	*Wayne,*	2
Kornegay, Paul Holliday, Math. 1, Latin 1, Eng. 1, History 1.	*Duplin,*	1
Langston, Henry J., Eng. 1, History 1, Math. 1, Greek S.	*Pitt,*	1
Lanier, Raymond Ray, Math. 1, Chem. 1, Eng. 1, Bible 2.	*Harnett,*	1
Lanier, Thomas Theron, Math. 1, Eng. 1, Chem. 1, N. C. History, Latin S.	*Harnett,*	1
Lee, Robert Eldridge, Latin 1, Math. S, History 1, Eng. 1, Government.	*Harnett,*	1
Leggett, Jerome K., Eng. 1, Lat. 1, Math. 1,	*Halifax,*	1
Leggett, Lovira, Law S. C., Pol. Econ. 1, Astronomy.	*Halifax,*	5
Leggett, Virgil W., Anat. 1, Physiol., Histol., Pharm., Biol. 4, Phil. 1.	*Halifax,*	3
Lennon, Luther Stancil, Eng. 2, Biology 1, Physics 1, Greek 1, N. C. History.	*Columbus,*	4
Lewis, Richard Henry, Jr., Government 1, Law 3 and 5.	*Lenoir,*	2
Liles, Frontiss Alexander, Law 1, History 1, Bible 3, Biology 1, N. C. History.	*Anson,*	3
Lineberry, W. T., Latin 1, English 1, Math. 1, Chem. 1.	*Chatham,*	1

NAME.	RESIDENCE.	SESSION.
Long, Sam,	*Union*,	1
History 1, Biology 1, English 1, Bible 2, N. C. History.		
McBane, Thomas Womack,	*Alamance*,	1
Math. S., English 1, Law 2 and 3.		
McBee, John C.,	*Wake*,	1
Law 1, 2, 3 and 5.		
McBrayer, Reuben Adolphus,	*Buncombe*,	2
German 1, Eng. 2, Physics 1, Chem. 2, Math. 1, Latin 2.		
McCutcheon, Roger Philip,	*Southampton, Va.*,	2
Latin 2, Philosophy 1, English 3, English 5, English 6.		
McCutcheon, Royal Howard,	*Southampton, Va.*,	2
Ger. 2, Latin 2, Math. 1, Pol. Econ. 1, Phys. 1, Eng. 2, Edu. 1.		
McGlohon, William A.,	*Hertford*,	2
Law 2, 3 and 4.		
McGuire, Victor Abram,	*Cherokee*,	1
Greek S., Latin S., Eng. 1, Bible 1, N. C. History.		
McLamb, Minson,	*Sampson*,	1
Bible 2, Math. 1, Chem. 1, Eng. 1.		
McLendon, Preston Alexandria,	*Anson*,	1
German 1, Math. 1, English 1, Physics 1, Chem. 1.		
McLeod, John Allen,	*Harnett*,	1
Pol. Econ. 1, Math. 1, French 3, Latin 2, Eng. 1, N. C. Hist.		
McMannus, Matthew Tyson Yates,	*Chatham*,	1
Eng. 1, Chem. 2, German 1.		
McMillan, Edward Tate,	*Marion, S. C.*,	1
Eng. 1, Math. S., Latin S., Greek S., Bible 2.		
McMillan, George Reeves,	*Marion, S. C.*,	1
Math. S., Eng. S., Latin S., Government 1.		
McMillan, Lonnie Malcolm,	*Marion, S. C.*,	3
Law 1, Eng. 1, Government, History 2, Education 2.		
McMillan, Oliver Hoyt,	*Sumter, S. C.*,	1
Law S. C.		
McNeely, Clemont David,	*Union*,	
Law S. C.		
Marley, Walter E.,	*Robeson*,	1
Chem. 1, Latin S., English 1, Math. S.		
Marshall, William Edgar,	*Wake*,	4
French 2 and 3, Spanish 2, Philosophy 1, Chem. 1, Eng. 5.		
Martin, Alvah H.,	*Northampton*,	1
Latin 1, English 1, Math. 1, Bible 1.		
Martin, Chesley Marion,	*Anderson, S. C.*,	1
English 1, Math. 1, Chem. 1, Bible 2, Geology 5.		
Martin, Richard T.,	*Martin*,	1
Law S. C.		
Martin, Wheeler, Jr.,	*Martin*,	2
Law 1, 3, 4 and 5.		

NAME.	RESIDENCE.	SESSION.
Massey, Leroy L.,	*Wake*,	4
Pol. Econ. 2, Ger. 1, Phil. 1, Ed. 4, Biol. 4 and 5, Lat. 2, Eng. 2.		
Mercer, Charles Herndon,	*Nash*,	2
German 1 and 2, Eng. 2, Greek 1, Latin 2, Biology 1.		
Mitchell, Blandus Grady,	*Franklin*,	4
Latin 3, Surveying, Spanish 2, French 1, Biol. 2, Philosophy 1.		
Mitchell, Foster McDonald,	*Franklin*,	2
Latin 1, Math. 1, Eng. 1, French 1, N. C. History, Physics 1.		
Moore, W. G.,	*Caldwell.*	
Math. 2, Physics 1, Eng. 2, Biol. 1, Edu. 1, Bible, 2, French 1.		
Moss, Joseph Mack,	*Nash*,	2
Law 3 and 4, Pol. Econ. 1, English 1.		
Morgan, Edgar Horace,	*Rutherford*,	1
Law 1, History 1, Government, Law 5.		
Murchison, Claudius Temple.	*Blakely, Ga.*,	3
Law 1, Government, Biol. 1, Astronomy, Eng. 3, Sociology.		
Nanney, Harvey A.,	*Rutherford*,	1
Math. 1, Physics 1, Latin 2, Edu. 1, Eng. 1, N. C. History.		
Newby, Miles Lory,	*Norfolk, Va.*,	1
Math. 1, Bible 2, Greek S., Chem. 1.		
Noell, Robert Holmon,	*Davidson*,	2
Latin 1, Math. 1, French 2, Chem. 1, Law 1.		
Norris, Calvin Hugh,	*Wake*,	2
Eng. 2, Sociology, Biology 5, Law 1.		
Norwood, Thomas H.,	*Wayne*,	2
Math. 1, Eng. 1, Latin 2, Chem. 1, German 1.		
O'Brian, Leland Ray,	*Granville*,	3
Latin 1, Biology 1, Eng. 2, Government 1, Education 3.		
Odom, Owen,	*Wake*,	2
Math. 1, Physics 1, Chem. 1, Pol. Econ. 1, Eng. 2, Education 2.		
Olive, Eugene Irving,	*Cumberland*,	4
Phil. 1, Greek 2, Chem. 1, Bible 2, Eng. 3 and 6.		
Olive, James Leon,	*Wake*,	3
Law 1, Math. 2, Biology 1, Government 1, History 2.		
Olive, Robert Milton,	*Cumberland*,	1
Chem. 1, Biology 1, Latin S., Eng. 1, Pol. Econ. 1.		
Olive, Lucius Bunyan,	*Wake*,	2
Law 1, Eng. 2, Math. 2, Latin 1, Physics 1.		
Oliver, Samuel Theodore,	*Stokes*,	2
Math. 1, Chem. 1, Edu. 1, N. C. Hist., Law 1, Biol. 5, Latin 1.		
Osborne, Thomas J.,	*Haywood*,	2
Latin 2, Hist. 1, Eng. 2, Edu. 1, Physics 1, Biol. 1 and 5.		
Overby, Daniel Webster,	*Rockingham*,	3
Greek 1 and 3.		
Pass, Willie Younger,	*Person*,	3
Latin 1, Eng. 2, French 1, Math. 2, Pol. Econ. 2, N. C. Hist.		

NAME.	RESIDENCE.	SESSION.
Peterson, William Canova, Jr.,	*New Hanover,*	2
Biology 1, 5 and 2, Eng. 2, Chem. 2, Astronomy.		
Phillips, Albert Rufus,	*Stokes,*	1
Math. 1, Eng. 1, Latin 1, Greek S.		
Picot, Carlton Scarboro,	*Hertford,*	2
Math. 1, Biology 1 and 5, French 1, Education 1, Law 1.		
Pool, Frank Kenneth,	*Wake,*	1
Latin 1, Eng. 1, Math. 1, History 1, N. C. History.		
Pope, A. F.,	*Harnett,*	2
Law 1, 2, and 3.		
Powell, Paul Edwards,	*Volusia, Fla.,*	2
Law 4 and 5, Law S. C., Government, History 1.		
Powell, Rufus Edwin, Jr.,	*Caswell,*	2
Latin 1, Greek 1, Physics 1, Math. 2.		
Prevette, John Green,	*Wilkes,*	4
Philosophy 1, Biology 2, Physics 1, Law 2, French 1, Edu. 1.		
Privett, William Garland,	*Iredell,*	2
Latin 2, French 1, Math. 1, Education 2, Law 1.		
Pruett, Rowland Shaw,	*Mecklenburg,*	1
Latin 2, Eng. 2, Math. 1, Chem. 1, Pol. Econ. 1.		
Ragland, Carl,	*Granville,*	4
Philosophy 1, French 1, Physics 1.		
Ray, Arthur B.,	*Rockingham,*	4
Philosophy 1, Biology 1, History 1, Eng. 5.		
Ray, Clarence D.,	*Haywood,*	2
Medicine 2 and 1, Chem., Physics 1, French 1.		
Ray, Edward Zehaniah,	*Madison,*	1
Law S. C.		
Redding, Charles Harrison,	*Randolph,*	1
Law 1 and 2, History 1.		
Riddick, John C.,	*Halifax,*	1
Pol. Econ. 1, Govt. 1, History 1, Eng. 1, N. C. History.		
Roberson, Mike,	*Durham,*	4
Anatomy 1, Pharmacology 1, Pathology, Histology.		
Robertson, Clarence Homer,	*Rockingham,*	2
Math. 1, Latin 1, Greek 1.		
Rodgers, William Daniel, Jr.,	*Warren,*	3
Phil. 1, Bact., Anat. 1, Path. 1, Physiol. 1, Govt. 1, Math. 2, Biol. 4.		
Rodwell, Graham Myrick,	*Warren,*	2
Eng. 2, Lat. 3, Ger. 1, Phys. 1, Chem. 1, Biol. 4, 5, Ed. 1, N.C.H.		
Rodwell, Roy Oscar,	*Warren,*	3
Physics 1, French 2 and 1, Hist. 2, Pol. Econ. 2, Eng. 3, Phil. 1.		
Rogers, Exum Jeter,	*Wake,*	3
Bible 2, Eng. 2, Physics 1, Greek 1, Math. 2.		
Rogers, Leonard O.,	*Marion, S. C.,*	2
Pol. Econ. 1, Math. 1, Eng. 2, Education 2, Latin S.		

NAME.	RESIDENCE.	SESSION.
Saintsing, George W., Law S. C.	*Wake,*	2
Saintsing, John Benjamin, Law S. C.	*Wake,*	1
Savage, Robert R., Physics 1, Math. 2, German 1 and 2, Latin 1, Eng. 1.	*Norfolk, Va.,*	1
Sawyer, Oscar Whaley, Math. 1, Chem. 1, Eng. 1, Latin S.	*Camden,*	2
Sawyer, Philip Grady, Biology 1 and 5, French 1.	*Pasquotank,*	5
Sawyer, Rowland M., Pol. Econ. 1, Chem. 1, Latin 1, Math. 1.	*Pasquotank,*	2
Sawyer, Thomas C., Math. 1, Pol. Econ. 1.	*Camden,*	2
Scruggs, William Marvin, Eng. 2, Chem. 1, Math. 2, Biology 1, German 1.	*Rutherford,*	1
Settle, Edgar Ring, Latin 2, Phil. 1, Biology 1, German 1, Govt., History 2.	*Wilkes,*	4
Shanks, Robert Herbert, Edu. 1, Eng. 2, Biology 2, Surveying, Astronomy, Philosophy.	*Vance,*	4
Sharpe, Charles Ray, German 1, Physics 1, Astronomy, Biology 5, Medicine 6.	*Davidson,*	2
Sherrill, Coite L., Math. 1, Chem. 2, German 1, Physics 1, Histol., Physiology.	*Iredell,*	2
Sherrill, Wade H., Chem. 1, Physicis 1, Math. 1, German 1, Latin S.	*Catawba,*	1
Sherrill, William Robert, Law S. C.	*Jackson,*	1
Singletary, Claude R., Bible 1, Eng. 6, Hist. 2, Phil. 1, Greek 2, Chem. 1, Phys. 1.	*Robeson,*	4
Singleton, Samuel Robinson, Law 1, History 2, N. C. History, Biology 1, Government.	*Augusta, Ga.,*	2
Skaggs, Romulus, Math. 1, History 1, Eng. 1, Bible 1, Latin S.	*Pennington Gap, Va.,*	1
Smethurst, Frank Austin, Eng. 1, French 2 and 3, Latin 2, Chem. 1, Law 1.	*Wake,*	1
Smith, Charles George, Math. S., Greek S., Eng. 1, Latin 1.	*Chatham,*	1
Smith, Dillon Farris, German 1, Govt. 1, Biol. 1, Astronomy, Chem. 2, Eng. 3.	*Mecklenburg,*	3
Smith, Joseph, Physics 1, Math. 2, Eng. 2, Chem. 2, Biology 1.	*Pitt,*	2
Smith, Julius Clarence, Law 1, Physics 1, Biology 1, Eng. 3, Spanish 2.	*Guilford,*	3
Smith, Junius Everett, Bible 2, Greek S., Eng. 1, History 1, Latin S.	*Chatham,*	1

NAME.	RESIDENCE.	SESSION.
Smith, Lellon Wray,	*Harnett*,	1
Latin 1, Math. 1, English 1, Biology 4, Chem. 1.		
Smith, Roy Stuart,	*Mecklenburg*,	2
Physics 1, Latin 1, Eng. 2, Math. 2, Surveying, French 1.		
Sorrell, Commodore Russell,	*Wake*,	2
Math. 1, Latin 1, Greek S., N. C. History.		
Stanley, John G.,	*Horry, S. C.*,	1
Latin 1, Eng. 1, Chem. 1, Math. S., Pol. Econ. 1.		
Stanton, Thomas M.,	*Guilford*,	2
Latin 1, Biology 1 and 5, Chem. 1.		
Stapleton, Lacky James,	*Perry, Miss.*,	1
Eng. 1, Latin S., Math. 1, Chem. 1.		
Staton, Charles Linwood,	*Halifax*,	2
Law S. C.		
Stillwell, Ephraim Pasey,	*Jackson*,	1
Math. 1, Latin S., Eng. 1, History 1.		
Stringfield, Joseph H.,	*Pender*,	2
Government, Pol. Econ. 1, Law 2, 4 and 5.		
Sullivan, Eddie Flavel,	*Wake*,	3
Eng. 2, Latin 1, Bible 1, Chem. 1, Pol. Econ. 1.		
Sullivan, Ralph Alexander,	*Stokes*,	3
Law 1, Government, Greek 2, Chem. 1, Math. 2, Eng. 2.		
Sumrell, Guy Harold,	*Pitt*,	1
German 1, Biology 1, Chem. 1, Math. 1, Eng. 1.		
Suskin, Abraham L.,	*Sumter, S. C.*,	2
Law S. C.		
Sutton, George Washington,	*Jackson*,	1
Law S. C.		
Tanner, Matt Thias,	*Northampton*,	2
Chem. 1, Math. 2, Greek S., Bible 2, Edu. 1, Latin 1.		
Taylor, Herbert Brown,	*Harnett*,	2
Math. 1, History 2, Pol. Econ. 1, Government, Education 1.		
Taylor, Thomas Franklin,	*Pitt*,	4
Phil. 1, Bible 2, Hist. 2, Sociology, Biology 2 and 4.		
Teague, J. U.,	*Alexander*,	1
Eng. 1, Bible 1, Math. S., Latin S., N. C. Hist., Edu. Special.		
Teague, Talmage Spurgeon,	*Chatham*,	3
Math. 2, Lat. 3, Hist. 2, Fr. 1, Edu. 3, N. C. Hist. 1, Phys. 1.		
Terrell, Winder Solomon,	*Warren*,	1
Latin 1, Math. 1, Chem. 1, Eng. 1.		
Thaxton, Bennie Adams,	*Person*,	2
Latin 1, Math. 1, Pol. Ec. 1, Phys. 1, Fr. 1, Chem. 2, Hist. 2, Phys., Chem.		
Thomas, John Spurgeon,	*Alamance*,	2
Bible 2, Eng. 2, Biology 1, Polit. Econ. 2, Hist. 1, Law 6.		

NAME.	RESIDENCE.	SESSION.
Thompson, James Robert,	*Anderson, S. C.,*	1
Latin 1, Eng. 1, Math. 1, Chem. 1.		
Tillett, Durand Howard,	*Camden,*	2
Law S. C.		
Tilson, Ralph Roy,	*Madison,*	1
Math. 1, Latin 1, Chem. 1, Eng. 1, Biology 5.		
Timberlake, C. V.,	*Franklin,*	1
Eng. 1, Math. S., Latin S., Chem. 1, N. C. Hist., Biol. 5.		
Trueblood, Charles Herman,	*Pasquotank,*	3
Math. 1, Latin 1, History 2, Chem. 1.		
Tucker, John Powell,	*Buncombe,*	2
Law 1, Phys. 1, Chem. 1, Bible 1, Greek 2, Math. 2.		
Underwood, Perdie Anderson,	*Sampson,*	3
Bible 2, Eng. 2, Greek 1, Math. 2, Biology 1.		
Utley, Phil M.,	*Wake,*	1
Law 1, Government, Eng. S, History 1.		
Van Hoy, John Webster,	*Iredell,*	1
Law S. C.		
Vernon, Charles Taylor,	*Person,*	4
Medicine 1, 9 and 11, Math. 1, Biology 2.		
Vernon, Joseph Boyce,	*Person,*	3
History 2, Law 1, Math. 2, French 1, Physics 1, Biology 1.		
Vinson, Hugh Pete,	*Hertford,*	3
Law 1, 2, 3, 4.		
Waff, Jos. Judson,	*Holland, Va.,*	1
Pol. Econ. 1, Phys. 1, Biol. 1 and 5, Latin 2, Math. 2, Hist. 2.		
Wall, George Griffin,	*Davidson,*	2
Pol. Econ. 1, Phys. 1, Biol. 1 and 5, Lat. 2, Math. 2, Hist. 2.		
Wall, Roscoe Legrand,	*Davidson,*	3
Fr. 2, Pol. Ec. 1, Anat., Histol., Pharm., Pathol., Bact., Physiol. Phys. Chem.		
Wallin, Henry Abram,	*Madison,*	2
Eng. 2, French 1 and 2, Pol. Econ. 2, Law 1, Physics 1, Biol. 1.		
Wallin, Jeter Newman,	*Madison,*	1
Pol. Econ. 1, Math. 2, Greek S., Hist. N. C., Eng. 1.		
Ward, Hugh David,	*Brunswick,*	1
German 1, Physics 1, Biology 1, Chem. 1, Eng. 1, Biology 5.		
Watkins, George Thomas, Jr.,	*Wayne,*	2
Math. 1, Latin 2, Eng. 2, Physics 1, Chem. 1, German 1.		
Watson, John Franklin,	*Alexandria, Va.,*	1
Math. 1, Eng. 1, History 1, Latin S., Biol. 5, Math. S.		
West, William Edgar,	*Norfolk, Va.,*	5
Math. 2, Eng. 2, Biol. 1, Phil. 1, Edu. 3, Bible 1, Eng. 6.		
Wheeler, Creasy Clement,	*Wake,*	3
Biology 1, Latin 1, Govt. 1, Pol. Econ. 1, Bible 2.		

NAME.	RESIDENCE.	SESSION.
Whitaker, Henry Green, Law S. C.	*Surry,*	2
Whitaker, Henry Wilson, Latin 1, Math. 1, Law 3, Biology 5.	*Nash,*	1
Whitaker, Luther Lane, Law 1, Government, Math. 1, Chem. 1.	*Warren,*	2
White, Hubert Taylor, French 1, Math. 1, Latin 2, Pol. Econ. 1, Eng. 3.	*Guilford,*	3
White, William Royall, Law 1, 2, 3, 4.	*Guilford,*	3
Wilkins, Harry Read, Math. 1, Eng. 2, Biology 1, History 1, Pol. Econ. 1.	*Norfolk, Va.,*	1
Williams, Arthur Robinson, German 1, Govt., Biology, Astronomy, Math. 2, Pol. Econ. 2.	*Davidson,*	3
Williams, Luther Carter, Eng. 1, Math. 1, Latin 1, Chem. 1, N. C. History.	*Alamance,*	1
Willis, Cecil Raymond, Latin S., Math. 1, Eng. 1, Chem. 1, Physics 1.	*Carteret,*	1
Willis, William Moore, Anat. 2, Chem. 2, Biology 1, German 1, Astronomy.	*Carteret,*	3
Wilson, Robert Wilfong, Law S. C.	*Buncombe,*	3
Winston, Marcellus Eaton, Latin 1, Eng. 2, Astronomy, Physics 1, Biology 5.	*Franklin,*	3
Woodall, Emery Johnson, Phil. 1, Chem. 1, Biol. 1, Ger. 1 & 2, Eng. 3, 5, Govt., Hist. 2.	*Haywood,*	2
Woodward, Isidore C., Bible 2 and 3, Greek 2, Eng. 2, Math. 2, History 1, Physics 1.	*Iredell,*	3
Wright, Edward Nelson, Eng. 2, Latin 2, Physics 1, History 1, Math. 2, Law 1.	*Buncombe,*	2
Wright, N. E., Pol. Econ. 1, Bible 1, Chem. 1, Eng. 1, N. C. History.	*Montgomery,*	1
Wyatt, Huber Lee. Math. 1, Eng. 1, Latin S., Chem. 1.	*Wake,*	1

RECAPITULATION BY SCHOOLS.*

Latin	170
Greek	58
English	252
Modern Languages	116
Mathematics	182
Applied Mathematics and Astronomy	42
Chemistry	129
Physics	92
Biology	140
Philosophy	46
Political Science	386
Bible	52
Education	64
Law	131
Medicine	55

RECAPITULATION BY STATES.

North Carolina	331
South Carolina	22
Virginia	11
Florida	3
Georgia	4
Alabama	1
Arizona	1
Colorado	1
Maryland	1
Mississippi	1
Kentucky	1
West Virginia	1
Japan	1
Total	379

* Aggregate of classes in the schools.

Commencement, 1909

Wednesday Evening, May 19

The Baccalaureate Sermon.
Rev. James W. Lynch, D.D., Durham, N. C.

Thursday Morning, May 20

The Literary Address.
President John C. Kilgo, D.D., of Trinity College.

Presentation of Medals.

Philomathesian, by President F. P. Hobgood, of Oxford:—
Senior Orator's Medal, to O. W. Henderson.
Junior Orator's Medal, to J. L. Jenkins.
Sophomore Orator's Medal, to H. P. Whitehurst.
Freshman Improvement Medal, to C. R. Sharpe.

Euzelian, by Mr. J. W. Bailey, of Raleigh:—
Thomas Dixon Senior Orator's Medal, to W. H. Hipps.
Junior Orator's Medal, to A. R. Williams.
Sophomore Orator's Medal, to J. C. Smith.
Freshman Improvement Medal, to L. Haynes.

Open to All Students, by President W. L. Poteat:—
Thomas Dixon Essay Medal, to R. L. McMillan.
"Wake Forest Student" Essay Medal, to C. A. Murchison.
"Wake Forest Student" Fiction Medal, to G. W. Johnson.

Thursday Afternoon, May 20

Class Day Exercises.

President, J. M. Adams.
Orator, J. E. Lanier.
Prophet, E. E. White.
Poet, R. E. Walker.
Historian, A. D. Morgan.
Executor, J. H. Beach.

Thursday Evening, May 20

Alumni Address.
Rev. Oscar Haywood, D.D., New York City.

Annual Meeting of the Alumni.
Refreshments served.

Friday Morning, May 21

Addresses by Representatives of the Graduating Class.
W. B. Hampton, of Surry County, N. C.
J. J. Hayes, of Wilkes County, N. C.
O. W. Henderson, of Baltimore, Md.

W. H. Hipps, of Madison County, N. C.
E. E. White, of Cherokee County, N. C.
J. S. Martin, of Yadkin County, N. C.

A. D. Ward Medal Presented
to J. S. Martin.

Degrees

MASTER OF ARTS.

Anders, R. G.
Brown, F. F.
Ferrell, R. H.
Howard, A. T.
Jones, H. A.
Marshbanks, B. P.
Phifer, C. M.
Tyler, W. H.

BACHELOR OF ARTS.

Adams, J. M.
Allen, A. J.
Baldwin, H. W., Jr.,
Baucom, H. W.
Beach, J. H.
Bell, C. T.
Bennett, F. T.
Bynum, A. M.
Cable, N. T.
Carroll, J. D.
Coggin, P. B.
Dailey, L. E.
Dockery, H. C., Jr.
Flowers, A. H.
Funderburk, Ray.
Gallimore, A. R.
Gardner, L.
Gay, P. W.
Hampton, W. B.
Henderson, O. W.
Hendren, E. S.
Hines, H. B.
Hipps, W. H.
Hurst, W. T.
Jackson, C. J.
Joyner, G. H.
Knott, J. E.
Koontz, H. L.
Lanier, J. E.
McManus, O. W.
McMillan, R. L.
Martin, Santford.
Melton, N. A.
Murchison, C. A.
Olive, T. H.
Poe, E. D.
Pope, R. H.
Prevette, J. M.
Saunders, Walter.
Seymour, T. Y.
Singleton, T. C.
Tilley, L. L.
Walker, R. E.
Webb, N. R.
White, E. E.
White, T. C.
Williamson, G. L.
Willis, J. B.

BACHELOR OF SCIENCE.

Bazemore, B. S.
Ivey, H. B.
Kurfees, F. W.
Morgan, A. D.
Phifer, C. M.

BACHELOR OF LAWS.

Benton, H. C.
Clark, E. B.
Daniel, T. M.
Hardy, L. C.
Hayes, J. J.
Hendrix, T.
Jones, H. A.
Jones, J. R.
Marshbanks, B. P.
Williams, B. F.
Wood, T. G.
Wrenn, Ed.

The Baccalaureate Address.
President W. L. Poteat.

Anniversary of the Literary Societies, 1910

On February 11th the Literary Societies held their Annual Celebration with the following program:

DEBATE—2 P. M.

Geo. H. Johnson, Phi., President. Dee Carrick, Eu., Secretary.

QUERY:

Resolved, That Congress should enact an income tax law.

Affirmative—Elbert N. Johnson, Phi., Sampson County; Julius C. Smith, Eu., Guilford County.

Negative—Henry B. Jones, Eu., Union County; Sidney C. Hilliard, Phi., Wake County.

ORATIONS—7:30 P. M.

William R. Hill, Eu., Rutherford County—"The Heritage of Honor."
John J. Best, Phi., Duplin County—"Agriculture, The New Birth."

MARSHALS.

Paul E. Powell, Chief, Eu.
Isidore C. Woodward.
Foster M. Mitchell.

J. Boyce Vernon, Chief, Phi.
Geo. C. Buck.
William C. Ellis.

Matriculation

Candidates for admission must be at least fifteen years of age, and be able to furnish satisfactory testimonials of good moral character; if coming from other incorporated institutions, they must be able to present certificates of honorable dismission.

In matriculating the following order must be observed:

1. Payment of fees in the Bursar's office the first day of the term.

2. Registration in the President's office the first day of the term.

3. Enrollment in classes, after consultation with the Committee on Entrance Requirements.

No student is allowed to enter any class until he has completed his matriculation in the order specified.

Requirements for Admission

Students bearing the prescribed certificates of accredited academies will be admitted into the classes of the College without examination. Examinations, the scope of which is indicated below, will be required of all other students. All "conditions" must be removed before the close of the first year. The days set for the removal of conditions are—in the fall term, October 29 and the first day of the final fall examination period, and, in the spring term, March 25 and the first day of the final spring examination period.

To enable students to remove conditions, one class each in Mathematics, English, Latin, and Greek is for the present retained under the supervision of members of the Faculty, but no student is received who is "conditioned" on more than two of these subjects.

Entrance requirements are designated in terms of units, a unit being a course of five periods, of not less than three-quarters of an hour each, weekly throughout an academic year of the preparatory school. Thus Algebra through

quadratics and progressions, which is usually studied five peiods weekly throughout two academic years, has the value of two units.

A minimum of fourteen units is required for admission to the College. Twelve and a half of these units are prescribed as follows:

English, 3 units;
Mathematics, 2 1-2 units;
Languages other than English, 4 units;
History, 2 units;
Science, 1 unit.

For the B.A. degree and for the B.S. degree in Medicine, the four units of Languages other than English must be Latin; for the B.S. degree in Science and in Engineering, two of the units must be Latin and two Modern Languages.

The two and a half remaining units are elective, and may be chosen from any of the other academic studies given below; or they may be made up from advanced work offered in any of the prescribed studies given above.

A student will not be received as a candidate for a degree if he enters conditioned on more than four units.

English

Preparation in English should keep two ends in view: (1) The ability to speak and to write the language readily and correctly; (2) The ability to read with intelligence and appreciation.

1. *Grammar and Rhetoric.* 1 unit.

This course is required for admission into any college class.

The candidate must, first of all, be able to spell, capitalize, and punctuate correctly. He must further show a practical knowledge of English grammar, including inflection, syntax, and sentence-structure; and familiarity with the elementary principles of rhetoric, including paragraph-structure, narration, and description.

No candidate will be accepted in English whose work is seriously defective in point of spelling, punctuation, grammar, or division into paragraphs.

Two lists of books are given, one for study, the other for reading. The examination on the books for study and practice (*a*) will presuppose the thorough study of each of the books named. The examination will be upon subject-matter, form, and structure.

The second list (*b*) contains books to be read out of class. The candidate will be required to present evidence of a general knowledge of the subject-matter of these books, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books.

For 1910-1911.

(*a*) Required for Study and Practice. 1 Unit.

Shakespeare: Macbeth. Milton: Lycidas, Comus, L'Allegro, and Il Penseroso. Burke: Speech on Conciliation with America; *or* Washington: Farewell Address; *and* Webster: First Bunker Hill Oration. Macaulay: Life of Johnson; *or* Carlyle: Essay on Burns.

(*b*) Required for Reading. 1 Unit.

Group 1 (two books to be selected). Shakespeare: As You Like It, Henry V, Julius Cæsar, The Merchant of Venice, Twelfth Night.

Group 2 (one book to be selected). Bacon: Essays. Bunyan: The Pilgrim's Progress, Part I. The Sir Roger de Coverley Papers in "The Spectator." Franklin: Autobiography.

Group 3 (one book to be selected.) Chaucer: Prologue. Spenser: Selections from The Faerie Queen. Pope: The Rape of the Lock. Goldsmith: The Deserted Village. Palgrave: Golden Treasury (First Series), Books II and III, with especial attention to Dryden, Collins, Gray, Cowper, and Burns.

Group 4 (two books to be selected). Goldsmith: The Vicar of Wakefield. Scott: Ivanhoe, Quentin Durward. Hawthorne: The House of the Seven Gables. Thackeray: Henry Esmond. Gaskell: Cranford. Dickens: A Tale of Two Cities. George Eliot: Silas Marner. Blackmore: Lorna Doone.

Group 5 (two books to be selected). Irving: Sketch Book. Lamb: Essays of Elia. De Quincey: Joan of Arc and The English Mail-Coach. Carlyle: Heroes and Hero-Worship. Emerson: Essays (selected). Ruskin: Sesame and Lilies.

Group 6 (two books to be selected). Coleridge: The Ancient Mariner. Scott: The Lady of the Lake. Byron: Mazeppa and The Prisoner of Chillon. Palgrave: Golden Treasury (First Series), Book VI, with special attention to Wordsworth, Keats, and Shelley. Macaulay: Lays of Ancient Rome. Poe: Poems. Lowell: The Vision of Sir Launfal. Arnold: Sohrab and Rustum. Longfellow: The Courtship of Miles Standish. Tennyson: Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur. Browning: Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Evelyn Hope, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, The Boy and the Angel, One Word More, Hervé Riel, Pheidippides.

The books in these lists may be had in Macmillan's Pocket Classics at twenty-five cents a volume.

Latin

I. Amount and Range of the Reading Required

1. The Latin reading required of candidates for admission to college, without regard to the prescription of particular authors and works, shall be not less *in amount* than Cæsar, Gallic War, I-IV; Cicero, the orations against Catiline, for the Manilian Law, and for Archias; Virgil, Æneid, I-VI.

2. The amount of reading specified above shall be selected by the schools from the following authors and works: Cæsar, Gallic War and Civil War; Nepos, Lives; Cicero, Orations, Letters, and De Senectute; Sallust, Catiline and Jugurthine War; Virgil, Bucolics, Georgics and Æneid; Ovid, Metamorphoses, Fasti, and Tristia.

II. Subjects and Scope of the Examinations

1. *Translation at Sight.* Candidates will be examined in translation at sight of both prose and verse. The vocabulary, construction, and range of ideas of the passages set will be suited to the preparation secured by the reading indicated above.

2. *Prescribed Reading.* Candidates will be examined also upon the following prescribed reading: Cicero, Oration for the Manilian Law and Oration for Archias; Virgil, Æneid, I, II, and either IV or VI at the option of the candidate, with questions on subject-matter, literary and historical allusions, and prosody. Every paper in which passages from the prescribed reading are set for translation will contain also one or more passages for translation at sight; and candidates must deal satisfactorily with both these parts of the paper, or they will not be given credit for either part.

3. *Grammar and Composition.* The examinations in grammar and composition will demand thorough knowledge of all regular inflections, all common irregular forms, and the ordinary syntax and vocabulary of the prose authors read in school, with ability to use this knowledge in writing simple Latin prose. The words, constructions, and range of ideas called for in the examinations in composition will be such as are common in the reading of the year, or years, covered by the particular examination.

Suggestions Concerning Preparation

Exercises in translation at sight should begin in school with the first lessons in which Latin sentences of any length occur, and should continue throughout the course with sufficient frequency to insure correct methods of work on the part of the student. From the outset particular attention should be given to developing the ability to take in the meaning of each word—and so, gradually, of the whole sentence—just as it stands; the sentence should be read and under-

stood in the order of the original, with full appreciation of the force of each word as it comes, so far as this can be known or inferred from that which has preceded and from the form and the position of the word itself. The habit of reading in this way should be encouraged and cultivated as the best preparation for all the translating that the student has to do. No translation, however, should be a mechanical metaphrase. Nor should it be a mere loose paraphrase. The full meaning of the passage to be translated, gathered in the way described above, should finally be expressed in clear and natural English.

A written examination can not test the ear or tongue, but proper instruction in any language will necessarily include the training of both. The school work in Latin, therefore, should include much reading aloud, writing from dictation, and translation from the teacher's reading. Learning suitable passages by heart is also very useful, and should be more practiced.

The work in composition should give the student a better understanding of the Latin he is reading at the time, if it is prose, and greater facility in reading. It is desirable, however, that there should be systematic and regular work in composition during the time in which poetry is read as well; for this work the prose authors already studied should be used as models.

Greek

1. Xenophon's Anabasis, Book I, chaps. i-viii. The candidate will be expected to show a thorough mastery of forms, constructions, and idioms such as are found in the prescribed portion of Xenophon, and to be able to write at sight simple Attic prose. 1 unit. Required for entrance to Greek 1.

2. Anabasis, Books II-IV, or Books II-III of the Anabasis and one book of Herodotus. The candidate will be

expected to be able to write prose based on the vocabulary and constructions of the Anabasis. 1 unit.

Mathematics

1. *Algebra.* 2 units.

Knowledge of Elementary and College Algebra as far as logarithms, including factoring, common divisors, fractions, involution and evolution, theory of exponents, radicals, quadratics, progressions, and the binomial theorem.

2. *Geometry.* 1-2 unit.

Knowledge of Five Books of Plane Geometry—embracing the relations of straight lines, properties of rectilinear figures, the circle and related lines and angles, similar polygons, areas, regular polygons, and the measure of the circle.

Modern Languages

German. 1 unit.

(1) Thorough drill in pronunciation; (2) a practical knowledge of inflections and elementary principles of syntax; (3) the ability to translate easy English sentences into German; (4) the reading of not less than 150 pages of easy German prose and verse.

French. 1 unit.

(1) Thorough drill in pronunciation; (2) a practical knowledge of inflections and the elementary principles of syntax; (3) the ability to translate easy English sentences into French; (4) the reading of not less than 150 pages of easy French prose.

Political Science

Geography.

In the preparation of students for the study of history, special emphasis should be placed on geography. The drawing of maps and the tracing of campaigns are very important. Both physical and political geography should receive attention. The student should be able to draw the maps usually found in school histories.

General History. 1 unit.

Thorough drill in the great events of the historic nations of the world, such as may be found in Myers's General History, or any other general history of 500 pages.

English History. 1-2 unit.

The student should be familiar with the leading events in English history, found in Montgomery's Leading Facts of English History, or any similar book of 300 pages.

United States History. 1-2 unit.

The student should be familiar with the history of the United States as told in a text-book of not less than 300 pages.

North Carolina History. 1-2 unit.

Connor's Story of the Old North State gives a brief and accurate statement of the leading facts of North Carolina history.

Science

Physical Geography. 1-2 unit.

The entrance requirements in this subject include such elementary knowledge as may be obtained from a text-book like Tarr and McMurray's "New Physical Geography."

Physiology. 1-2 unit.

Preparation in human physiology should embrace the knowledge of the gross structure of the chief organs of the body and their functions in health, together with the general principles of personal and public hygiene. Such a book as Martin's "Human Body," Briefer Course, might be used in this course.

Zoology. 1-2 unit.

The entrance requirements in this subject will be met by such a knowledge of animal structure and animal activities as may be obtained by the study of a manual like Jordan

and Kellogg's "Animal Forms." The actual observation and study of specimens should be insisted upon.

Botany. 1-2 unit.

To meet the requirements in botany the student should know the general structure and functions of the great groups of plants, specimens of which he should study in a laboratory course. A serviceable text-book for this preparation is Bergen's "Elements of Botany."

Schools

Instruction is given in the following Schools:

I. Latin Language and Literature.

II. Greek Language and Literature.

III. English Language and Literature.

IV. Modern Languages.

1. French Language and Literature.
2. German Language and Literature.
3. Spanish Language and Literature.

V. Mathematics.

1. Solid Geometry and Trigonometry.
2. Analytic Geometry.
3. Differential and Integral Calculus.

VI. Applied Mathematics and Astronomy.

VII. Chemistry.

1. General Chemistry.
   (*a*) Inorganic Chemistry.
   (*b*) Organic Chemistry.
2. Applied Chemistry.

VIII. Biology.

1. General Biology.
2. Botany.
3. Zoology.
4. Elementary Physiology.
5. Geology.

IX. Physics.

X. Philosophy.

1. Psychology.
2. Ethics.
3. Logic.
4. History of Philosophy.

XI. Political Science.

1. History.
2. Political Economy.
3. Constitutional Government.
4. Sociology.

XII. The Bible.

XIII. Education.

XIV. Law.

1. Common and Statutory Law.
2. Equity and Equity Jurisprudence.
3. Constitutional Law.

XV. Medicine.

1. Anatomy.
2. Physiology.
3. Biology.
4. Inorganic Chemistry.
5. Physics.
6. Histology.
7. Organic Chemistry.
8. Physiological Chemistry.
9. Pharmacology.
10. Bacteriology.
11. Pathology.

XVI. Physical Culture.

I. School of Latin Language and Literature.

Professor Carlyle.
Associate Professor Paschal.

To give the student ability to read and interpret the masterpieces of Latin literature with accuracy and ease is the primary purpose of this Department. This can be gained only by a thorough mastery of the inflections, general structure, and peculiar idioms of the language. Therefore these matters are the subject of constant drill, while frequent tests, both oral and written, are made of the student's ability to translate. The passages set for this purpose are often at sight, but uniform in character with the text studied in class. The examinations sometimes consist altogether of sight work.

OUTLINE OF COURSES FOR 1910-1911.

COURSE 1.—Five hours weekly. Prescribed for the B.A. degree. Admission to this class is by examination or certificate, but no student will be allowed to remain in it if it becomes evident that he is not prepared for its work.

COMPOSITION AND GRAMMAR.—Ritchie's Prose; Allen and Greenough's Grammar; Systematic drill in the use of lexicons (Harper's Latin-English); Original exercises.

LIVY.—Books I and II or XXI and XXII; Lectures and Essays on Livy. Fall Term.

CICERO.—Select letters (Abbott); Cato Major (Rockwood); Lectures on Cicero and his times. First ten weeks of Spring Term.

HORACE.—Odes and Epodes (Smith and Greenough). Second ten weeks of Spring Term.

COURSE 2.—Three hours weekly.

COMPOSITION AND GRAMMAR.—Bradley's Arnold's Prose; Allen and Greenough's Grammar; Original Exercises in the more difficult principles of Syntax.

TACITUS.—Germania and Agricola (Tyler). Fall Term.

HORACE.—Satires and De Arte Poetica. First ten weeks of Spring Term.

JUVENAL.—Satires. Second ten weeks of Spring Term.

COURSE 3.—Three hours weekly. During the year a selection from the following courses will be offered:

PLAUTUS.—Menæchmi, Pseudolus, Rudens.

TERENCE.—Adelphœ, Heauton Timorumenos.

SENECA.—Medea, Octavia.

CATULLUS, PROPERTIUS, TIBULLUS.

CICERO.—De Senectute, De Amicitia, Orator.

TACITUS.—Histories, Annals.

COURSE 4.—Two hours weekly. Open to those students whose tastes lead them to special attainments in the language, and to those who contemplate teaching Latin.

TEACHER'S COURSE.—The elements of Latin and proper methods of presenting them. Syntactical analysis of one book of Cæsar's Gallic War, one oration of Cicero, and one book of

Virgil's Æneid, review of Roman history and history of Roman literature. Not less than five hundred pages of Latin prose and verse must be prepared for examination. Abbott's History; MacKail's Literature. Roman poetry of the Empire.

Cicero.—De Officiis.

Lucretius.—De Rerum Natura.

Martial.—Epigrams.

II. School of Greek Language and Literature.

Professor Royall.
Associate Professor Paschal.

courses for 1910-1911.

Course 1.—Five hours weekly. Elective.

Xenophon.—Books 2, 3, and 4 of the Anabasis; exercises based upon the text recently read, and arranged with a view to thorough drill in syntax, partly without a manual and partly in the use of Bonner's or Gleason's Greek Prose Composition, references being principally to Goodwin's Greek Grammar and Liddell and Scott's Greek-English Lexicon (Intermediate).

Herodotus.—Selections from representative stories and from the history of the Persian invasions of Greece under Darius and Xerxes.

Botsford's History of Greece.

Course 2.—Three hours weekly. Elective.

Attic Orators.—Four orations of Lysias; Selections from Isocrates and Demosthenes; Greek Rhetoric; Athenian Legislative Bodies and Courts; original exercises, based chiefly on Lysias.

Homer.—Two books of the Iliad and two of the Odyssey; outline study of each poem as a whole, with use of the abridged version of the Iliad by Lang, Leaf, and Myers, and of the Odyssey by Butcher and Lang.

Literature.—Jebb's Primer of Greek Literature; Capps's From Homer to Theocritus; informal lectures.

Course 3.—Three hours weekly. Elective.

Drama.—One tragedy of Sophocles; selections from Æschylus, Euripides and Aristophanes; Lectures on the Drama; Rhythmic and Metric.

PLATO.—Apology and Crito; selections from Phædo and other dialogues; lectures on Greek Philosophy.

COURSE 4.—Three hours weekly. Elective.

One of the following courses:

HOMER.—Reading and critical study of the entire Iliad or Odyssey.

PLATO.—The Republic—the whole work being carefully read.

Ten plays from Æschylus, Sophocles, and Euripides.

III. SCHOOL OF ENGLISH.

Professor Sledd.
Instructor Holden.
Instructor McMillan.

Requirements of admission to this Department are given on p. 41.

No student will be allowed to continue in Course 1 *whose work is found to be seriously deficient in the elementary principles of composition,—spelling, grammar, punctuation, and paragraphing.*

COURSE 1.—Three hours a week. Prescribed for the B.A. and the B.S. degree.

RHETORIC AND COMPOSITION.—The fall term is given wholly to the study of Rhetoric and Composition. Baldwin's Rhetoric and Woolley's Hand-book of Composition serve as the basis of class room work, but the special emphasis of the course is laid upon practice. Two themes a week are to be handed in, with frequent class room exercises.

LITERATURE.—The Spring Term. Long's History of English Literature, Manly's English Poetry, and Gayley's Classic Myths. Two plays of Shakespeare. One theme a week.

PARALLEL READING.—This part of the course extends over both terms, and involves the study of the Essay, the Short Story, and the Novel. The work is intended to serve the double purpose of familiarizing the student with prose masterpieces of English literature, and of illustrating the principles of Composition. About twenty masterpieces are assigned during the year, and of these the student is required to hand in abstracts and criticism as directed by the instructor.

Course 2.—Three hours a week. Prescribed for the B.A. degree. Students who apply for admission to this course will be required to stand an examination on all the subjects of Course 1.

Shakespeare.—Critical study of The Midsummer Night's Dream, Romeo and Juliet, Hamlet, Lear, Othello, Macbeth, and The Tempest. Thirteen other plays are assigned for private reading and examination. The Temple Shakespeare is used in class room, the Cambridge Shakespeare (Neilson) for outside reading. Dowden's Primer and Boas's Shakespeare and His Predecessors. Three hours a week throughout the first half-session.

Milton.—Rapid review of the Minor Poems and their mythology; careful study of the first six books of Paradise Lost, with readings from the remaining books; Samson Agonistes as a specimen of the Classical Drama in English. The Cambridge Milton. A good classical dictionary is necessary. Three hours a week from January 1 to March 15.

Wordsworth.—Chronological reading of the poetical works, in Morley's edition, with special attention to Wordsworth's part in the Romantic Movement.

Tennyson.—The Globe edition with private reading in Luce's Hand-book, and in Stopford Brooke's The Poetry of Tennyson.

Course 3.—Three hours a week. Elective to those who have completed Course 2. Some special form, or period, of literature is made the subject of extended study. The subject chosen for 1910-1911 is American Literature. Students who elect this course will be required to purchase a considerable number of books.

General History of American Literature.—Some brief manual, such as that of Pancoast, serves as the basis of lectures, while the student is required to read regularly in the works of Barrett Wendell, Tyler, Trent, Richardson, and Stedman.

Pioneer, Colonial, and Revolution Literature.—Trent and Well's Selections (3 vols.), assigned reading in Stedman's Library of American Literature; Macmillan's Early American Speeches and Epoch-making Papers, Woolman's Journal, Franklin's Autobiography, State Papers of Jefferson, Madison, and Hamilton.

Early American Poets.—Selected from Stedman's Library of American Literature.

Early Prose Writers.—Selected from Stedman, with special study of Irving and Cooper.

New England Poets.—Bryant, Emerson, Longfellow, Whittier, Holmes, and Lowell, in Page's Chief American Poets.

New England Prose Writers.—Emerson, Holmes, and Thoreau. Garnett's Life of Emerson.

Hawthorne.—Practically all of Hawthorne. Reading in Hawthorne and His Wife, and Lives by James, Woodberry, and Conway.

Poe.—Some eight weeks will be given to Poe as poet, story-writer, and critic. Reading in Lives by Woodberry, Harrison, and others.

Whitman.—Selections in Page's Chief American Poets, supplemented by reading in Whitman's Prose. Perry's Life of Whitman.

Literature in the South.—Trent's Southern Writers, with special consideration of Timrod, Hayne, Simms, and Sidney Lanier. Reading in Trent's Life of Simms and Mims's Life of Lanier.

Course 4.—Three hours a week. Elective. Open to those who have completed Course 2. Two or three subjects are chosen from those given below. The choice rests largely with the students who elect this work. The study of masterpieces and practice in composition go hand in hand. An effort is made to develop in the student a sense of style.

General Rhetoric.—Genung's Working Principles of Rhetoric for use in the class room and reference in writing. Other standard works are accessible to the student.

The Short Story.—The manuals of Albright, Brander Matthews, Esenwein, and Bliss Perry supply critical material. For study and practice, various collections of the Short-story are used, together with the current magazines.

The Essay.—Bronson's English Essays, supplemented by material from English and American magazines.

The Oration.—Shurter's Rhetoric of Oratory, with selected speeches and orations.

Literary Criticism.—Lectures and reading in such works as Winchester's Principles of Literary Criticism, Payne's Ameri-

can Criticism, Vaughan's English Criticism, Cooper's Theories of Style, Brewster's Modern English Literary Criticism.

COURSE 5.—Three hours a week. Elective. Open to students who have completed Course 2. Adapted especially to the needs of those who purpose becoming teachers of English.

OLD ENGLISH.—Cook's First Book of Old English, Bright's Anglo-Saxon Reader, Stopford Brooke's Early English Literature.

CHAUCER.—The Globe Chaucer, Pollard's Primer of Chaucer.

HISTORY OF LANGUAGE.—Lounsbury's History of the English Language, Greenough and Kittredge's Words and Their Ways.

COURSE 6.—One hour a week. Elective to those who have completed Course 2.

BROWNING.—The work of the year is given to the study of Browning. The Camberwell Edition of the poet's works, with Stopford Brooke's The Poetry of Browning and Sharp's Life.

IV. SCHOOL OF MODERN LANGUAGES.

Professor Gorrell.

The subjects taught in this School are the German, French, and Spanish languages and literatures.

The first year course provides a thorough training in grammar and syntax and requires three or four hundred pages of reading, sufficient to enable the student to translate these languages with accuracy and ease.

By the generosity of Mrs. W. H. Wiggs, of Atlanta, the Department is furnished with a full phonographic outfit for conversational French and Spanish. It has been found by experience that thorough mastery of the sounds reproduced by the phonograph is of great value in securing facility of utterance and accuracy of pronunciation.

To enter Course 1 in French and Spanish the student must have completed the work of Course 1 in Latin.

Course 1 in German is required for the B.S. degree.

Course 1 in German, French, or Greek is required for the B.A. degree.

Students offering the equivalent of French 1 or German 1, done in the high schools, will be required to stand an examination on these subjects at or near the beginning of the session.

OUTLINE OF COURSES FOR 1910-1911.

GERMAN.

COURSE 1.—Three hours a week.

GRAMMAR AND COMPOSITION.—Bacon's German Grammar. Oral and written exercises throughout the session.

PROSE AND VERSE.—Hewett's German Reader; Grimm's Kinder und Hausmaerchen.

COURSE 2.—Two hours a week.

This course consists entirely of reading. Mosher's Willkommen in Deutschland, Schiller's Wilhelm Tell, Goethe's Hermann und Dorothea.

Course 2 may be taken in connection with Course 1.

COURSE 3.—Three hours a week.

COMPOSITION.—Joynes' German Grammar.

CLASSICAL LITERATURE.—Lectures on German literature up to the New High German period, followed by extensive readings from the works of Lessing, Goethe, Schiller, and Heine.

FRENCH.

COURSE 1.—Three hours a week.

GRAMMAR AND COMPOSITION.—Fraser and Squair's French Grammar. Oral and written exercises throughout the session.

PROSE AND VERSE.—Kuhn's French Reading for Beginners; Labiche and Martin's Le Voyage de Monsieur Perrichon.

COURSE 2.—Two hours a week.

This course consists entirely of reading. Malot's Sans Famille; Dumas' Les Trois Mousquetaires; Daudet's La Belle Nivernaise: Course 2 may be taken in connection with Course 1.

COURSE 3.—Three times a week.

COMPOSITION.—Fraser and Squair's French Grammar.

LITERATURE.—The study of French fiction of the nineteenth century. Extensive readings from the works of Dumas, Hugo, Balzac, Merimee, Maupassant, Halevy, Daudet, Zola, etc.

SPANISH.

COURSE 1.—Three hours a week.

COMPOSITION.—De Tornos' Spanish Method.

PROSE AND VERSE.—Ramsey's Spanish Reader, Galdos' Dona Perfecta; Alarcon's El Capitan Veneno.

COURSE 2.—Three hours a week.

COMPOSITION.—De Tornos' Spanish Method; Marion and Garennes' Introduccion a la Lengua Castellana. Thorough drill in conversational Spanish with the use of the phonograph.

Rapid reading of the works of Galdos, Valera, Alarcon, Cervantes, Echegaray.

V. SCHOOL OF MATHEMATICS.

Emeritus Professor Mills.
Prof. Lanneau.
Prof. Lake.
Instructor Jones.

COURSE 1.—Five hours weekly. Prescribed for the B.A. and the B.S. degree. To take this course the student must show that he has done, satisfactorily, at least one year's work on Higher or College Algebra; and that he is familiar with the Laws of Exponents, Radical Expressions, Quadratic Equations, Progressions, and the Binomial Theorem. He must also show that he has thoroughly mastered the Five Books of Plane Geometry.

FALL TERM.—Solid Geometry, and original exercises in Plane Geometry.

SPRING TERM.—Plane and Spherical Trigonometry, and applications.

TEXT-BOOKS.—Phillips and Fisher's Geometry, Gore's Trigonometry.

COURSE 2.—Three hours weekly. A satisfactory examination on the work of Course 1 must be passed before a student will be allowed to take this course.

FALL TERM.—Analytic Geometry—Loci, the Line, the Circle, Systems of Coordinates.

SPRING TERM.—Analytic Geometry continued—the Parabola, Ellipse, Hyperbola, Higher Plane Curves, Figures in Space.

TEXT-BOOK.—Wentworth's Analytic Geometry.

COURSE 3.—Two hours weekly. For entrance on this course satisfactory examinations on Courses 1 and 2 are required.

FALL TERM.—Differential Calculus.

SPRING TERM.—Integral Calculus.

TEXT-BOOK.—Nichols' Calculus.

VI. SCHOOL OF APPLIED MATHEMATICS AND ASTRONOMY.

Professor Lanneau.
Instructor .....

The subjects taught in this school are: Land Surveying, Roads and Railroads, Descriptive Geometry, Mechanical Drawing, Blueprint Processes, and Astronomy.

THE OBSERVATORY.

Is well located. Its dome rotates easily. Its 5-inch telescope is unusually complete in adjusting gear, is equatorially mounted, and is moved by clock-work to synchronize with the stars. The more important attachments provided are: a Helioscope, a Filar-Position Micrometer, and a Spectroscope.

THE FIELD OUTFIT.

Includes instruments of best grade—Surveyor's Compass, with Vernier and Out-keeper; Steel Chain and Pins; Ranging Rods; Engineer's Level with 20-inch Telescope; Leveling Rods, reading to one-thousandth of a foot; Sextant and Mercurial Horizon; Surveyor's Transit, with vertical arc, stadia, latitude level, and solar attachment.

THE DRAFTING ROOM.

Is equipped with necessary Cabinets, Drawing-Instru-

ments, Drawing-boards, Tables, T-squares, Plotting-scales, Protractors, Triangles, Straight-edges, Selected Paper and Inks, Blueprint Frame, Tray and Hangers.

In Courses 1 and 2 the student must make good any loss or marring of instruments or materials furnished him for use.

COURSE 1.—*Compass Surveying.*—Four hours a week in recitation and drawing, and two hours a week in field work. Counting five in the requirements for degree.

To enter this course a good knowledge of Trigonometry is required. It includes the exact adjustment of the various instruments as well as their use in the field.

The field work embraces problems of heights and distances; surveys and resurveys; the dividing of land as required, surface, section and cross-section leveling, etc.

Special attention is given to office work—plotting the field notes, and calculating and discussing results.

TEXT-BOOKS.— Barton's Surveying, Anthony's Mechanical Drawing.

COURSE 2.—*Transit Surveying.*—Four hours a week in recitation and drawing, and two hours a week in field work. Counting five in the requirements for degree.

Fall Term—Descriptive Geometry, Mechanical Drawing, and Shades and Shadows.

Spring Term—Roads and Railroads, Mechanical Drawing, and Blueprint Processes.

TEXT-BOOKS.—Barton's Surveying, Anthony and Ashley's Descriptive Geometry, Gillespie's Roads and Railroads.

COURSE 3.—*Astronomy.* Three hours a week the entire session.

To take this course requires familiarity with Mathematics, and Physics 1. It embraces, however, more of the physical

than of the mathematical—more of the "New Astronomy." The subject is developed by frequent lectures, by telescopic and outdoor observations, and by classroom illustrations with the Professor's recently designed apparatus called the Cosmoid.

The aim in this course is—by text, lecture, telescope, and Cosmoid—to acquaint the student with stellar facts and cosmic theories, and to lead him into a satisfactory and ennobling knowledge of the material universe.

TEXT-BOOK.—Young's Manual of Astronomy.

REFERENCES.—Young's General Astronomy, Newcomb and Holden's Astronomy, Langley's New Astronomy, Moulton's Introduction to Astronomy, Loomis's Practical Astronomy.

VII. SCHOOL OF CHEMISTRY.

Professor Brewer.
Instructor Nowell.

COURSE I.—A year's course of descriptive chemistry, consisting of both classroom and laboratory work. Three hours a week for lecture and recitation, and two hours a week for laboratory work throughout the year. Prescribed for the B.A. and B.S. degrees.

LECTURES AND RECITATIONS.—These include discussion of the more common metals and nonmetals and their compounds. Fundamental principles of the science are presented as far as possible with a class taking the subject for the first time. Theory is discussed after the facts on which it rests. With this in view, a few typical elements are selected for study which are not only inherently interesting and important, but also furnish data needed in the statement of laws and theories. After this introduction, the order of study is that required by the Periodic Law. Lectures are illustrated as fully as possible by experiments. Weekly written quizzes are given.

LABORATORY.—Each student is required to have a set of apparatus and to make experiments for himself, with the aid

of the manual. Instructors are always present to aid in case of necessity. In setting up his own apparatus and collecting the necessary chemicals, he becomes intimately acquainted with every detail of the experiment. A careful record of laboratory work is required. This must be made while the experiment is going on, and submitted to an instructor for examination and criticism. The time is devoted to the preparation of the elements and some of their compounds and to the determination of their properties. The last few weeks of the session are given to a brief introductory course in qualitative analysis.

COURSE 2.—A year's course in organic chemistry. Two hours a week for lecture and recitation, and four hours a week for laboratory work throughout the year. Elective, counting four in the degree courses. Course 1 is prerequisite.

LECTURES AND RECITATIONS.—These are devoted to the discussion of the hydrocarbons and their derivatives. The subject is studied from both its practical and theoretical points of view. While time is given to the consideration of the structure and relations of organic compounds, proper emphasis is also placed upon the study of the occurrence, manufacture, properties, and applications of commercial products, including such common substances as chloroform, ether, alcohol, beverages, vinegar, glycerine, nitro-glycerine, fats, soaps, sugar, starch, cellulose, guncotton, benzene, carbolic acid, aniline dyes, indigo, alkaloids, etc., etc.

LABORATORY.—For the first five months time is given to qualitative analysis. After preliminary study of the reactions involved and the methods of separation and identification of the more common metals and acids, each student is given a different series of mixtures of unknown substances and required to ascertain by analysis the content of each. The remaining four months are devoted to the preparation of organic compounds illustrating the lectures of this course.

COURSE 3.—A laboratory course in quantitative analysis. Eight hours of laboratory work per week for the fall term. Elective, counting two in the degree courses. Courses 1 and 2 are prerequisite.

The time is devoted to the study of standard gravimetric and volumetric methods of estimating the common bases and acids.

COURSE 4.—Physiological Chemistry. Two lectures and four hours laboratory work for the spring term. Elective, counting two in the B.S. degree.

The lectures are devoted to discussions of the chemistry of foods, of digestion and assimilation, of wastes, etc. In the laboratory is given an opportunity for experimental study of many of the topics presented in the lectures. Special attention is given to urinalysis.

VIII. SCHOOL OF BIOLOGY.

Professor Poteat.
Instructor Ives.

COURSE 1.—*General Biology.*—The object of this course is to present the fundamental facts of the structure and the functions of animals and plants. It consists of a course of lectures and of a laboratory course. The lectures present, among other subjects, the structure and activities of the cell, the phenomena of movement, irritability, metabolism, reproduction, heredity, the origin of living forms, together with the embryology of particular organisms. The laboratory supplies material for study, the necessary reagents and dissecting instruments, including a compound microscope for each student.

Three hours a week for lecture and recitation, and two for laboratory work throughout the session. Prescribed for the B.S. and B.A. degrees.

BOOKS.—To be purchased by the student: Boyer's Elementary Biology. In the special library lodged in the building the student may consult the usual manuals and reference books.

COURSE 2.—*Botany.*—This course begins with a study of typical representatives from the several groups of Algæ. The Fungi are next taken up, and forms from the succeeding groups of plants, including the Angiosperms are studied. The easy gradation from the lower to the higher

types is shown. Plant Physiology is studied hand-in-hand with plant morphology. A large part of the material is to be collected by the student under the direction of the Professor.

Three hours a week for lecture and recitation and two for laboratory work, throughout the session. Elective, counting four in the degree courses, and offered only to students who have taken Course 1 of this School.

Books.—To be purchased by the student: Bergen and Davis's Principles of Botany. The laboratory is supplied with numerous books of reference.

Course 3.—*Zoology.*—This course is designed to give the student an idea of the animal series by studying representative types from the Protozoa to the higher Vertebrates. Emphasis is placed on the economic relations of animals to man. The study of animal activities, including observations of the regenerative process in a few forms, is taken parallel with the several types studied. Material is furnished showing the cleavage stages and early development of certain forms. The student is expected to obtain, when it is possible, the living material in its native environment, and frequent excursions are made under the direction of the Professor.

Three hours a week for lecture and recitation and two for laboratory work, throughout the session. Elective, counting four in the degree courses, and offered only to students who have taken Course 1 of this school.

Books.—To be purchased by the student: Osborn's Economic Zoology. Numerous books of reference may be found in the laboratory.

Course 4.—*Elementary Physiology.*—This course is intended to give a general knowledge of the parts and activities of the human body. The laboratory supplies a human skeleton and numerous microscopical preparations of the various tissues which are used in demonstrations by the Professor.

Two hours a week for lecture and recitation during the Fall Term. Elective for the B.A., and B.S. degree.

Martin's Human Body (Advanced Course) is to be purchased by each student.

COURSE 5.—*Geology.*—This course begins with a study of the chief rock forming minerals, after which are taken up the general principles of Geology. The latter part of the course deals with the records of early life. The work includes practical exercises in the field.

Two hours a week throughout the session. Elective for the B.A. and the B.S. degree.

The first part of the course is devoted to a study of physiography and the common rock-forming minerals, after which are studied the records of early life.

IX. SCHOOL OF PHYSICS.

Professor Lake.

The courses of this Department are as given below. The texts named are those last used and are intended to indicate the character and scope of the work in the courses; right is reserved to make changes in them whenever the best interest of the classes may demand it.

The lectures of the classroom are based upon previously assigned portions of the texts and are supplemented by quizzes, both oral and written, and problems, worked by the classes.

Laboratory work, which accompanies each course, is done under the personal supervision of the Professor, who renders assistance only when it is needed. From the beginning stress is laid on the formation of correct experimental habits. Students are required to make orderly records of their experiments in books kept for the purpose, and these books are regularly examined and returned to them with criticisms and suggestions.

COURSE 1.—Three hours a week for lectures and recitations, and two hours a week for laboratory work. Prescribed for the B.A. and the B.S. degree.

The objects of this course are to furnish general culture and to prepare students for more advanced work. It embraces all the branches of General Physics—Mechanics, Heat, Electricity and Magnetism, Sound, and Light. Stress is laid upon the leading phenomena and fundamental laws and principles. Lectures are freely illustrated by experiment. The working of problems is an important part of the course. A knowledge of Mathematics 1 is required for entrance.

TEXT-BOOKS.—Wentworth and Hill's Physics (Revised), Stone's Experimental Physics.

COURSE 2.—Three hours a week for lectures and recitations and two hours a week for laboratory work. Elective, counting four in the degree courses.

This class studies Mechanics, Light, Electricity and Magnetism. The treatment of these subjects is more advanced and more mathematical than in the previous course. Prerequisites for entrance are Physics 1, and Mathematics 2.

TEXT-BOOKS.—Carhart's University Physics, Vol. I; Silvanus Thompson's Lessons in Electricity and Magnetism; Sabine's Manual; Ames and Bliss's Manual.

COURSE 3.—Three hours a week for lectures and two hours a week for laboratory. Elective, counting four in the degree courses.

For the benefit of those who wish to continue the study of Physics, special courses are offered in Mechanics, Light, and Electricity. The course in Mechanics is offered every year and is accompanied alternately by the course in Light and the course in Electricity.

The laboratory work is of an advanced nature, and consists of selected exercises, which require the use of instruments of precision. Prerequisites for admission to this course are a good working knowledge of Differential and Integral Calculus, and the completion of Courses 1 and 2 in Physics.

TEXT-BOOKS.—Jean's Theoretical Mechanics; Preston's Theory of Light; Franklin and Williamson's Alternating Currents.

X. School of Philosophy.

Professor Taylor.

Course 1.—Three periods a week. Required for the B.A. and the B.S. degree. Lectures supplemented by text-books. Frequent written quizzes.

a. Psychology.
b. Logic.
c. Ethics.

An abstract of Hunter's History of Philosophy must be submitted by April 15th.

Course 2.—Metaphysics and History of Philosophy. Two periods a week. Elective for the B.A. degree.

[Text-books for 1910-11 to be announced.]

XI. School of Political Science.

Professor Sikes.

The aim of the courses in History is to secure familiarity with great movements, to show the gradual evolution of civilization, and the unity of all history. The past is studied sympathetically and comparisons made with the present.

In Political Economy the student is urged to independent thinking and thorough research. He is trained to use the Library to make researches for himself, and to form his own conclusions. Perfect independence of thought is encouraged. The subjects emphasized are practical, such as will probably be met in life.

As an aid to this work the Library is supplied with governmental reports, books and magazines bearing on such subjects.

Instruction is by text-book, lectures, parallel reading, quizzes, and written reports.

History.

Course 1.—Three hours a week. Tuesday, Thursday, and Friday. Fourth period. Required for B.A. and LL.B.

To enter this class a knowledge of General History is required such as may be gained from a book of 500 pages. This course is suitable for first year students.

History and Civilization of Greece.—Greek Governments, Social and Intellectual Life, Empire of Alexander the Great. In alternate years Rome will be studied.

Reformation.—Renaissance, Power of the Papacy, Reformation in the different States of Europe, Leaders.

Modern History.—Especial emphasis is placed on the French Revolution and the nineteenth century in Europe.

Course 2.—Two hours a week. Tuesday and Thursday. Second hour. Elective for B.A. Adapted to advanced students.

History of Political Parties.—Formation of Parties, History of Parties in United States.

Text-book.—Macy, History of Political Parties.

American Political Theories.—Revolution, Federalism, Democracy of Jefferson and Jackson, Theory of Slavery, Calhoun and States Rights, Civil War and Reconstruction, Present Tendencies.

Text-books.—Merriam, Political Theories; Burgess, Reconstruction and the Constitution.

North Carolina History.—One hour a week. Friday 5th hour. Elective for B.A. This is a lecture course that deals with the history and the government of the State—especial emphasis is placed on constitutional changes.

Constitutional Government.—Three hour a week—Monday, Wednesday and Friday. Second period. Elective for B.A. Required for LL.B. To enter this class the student should be familiar with English Political History, such familiarity as may be gained from Montgomery's Leading Facts, or any work of 300 pages. He should also know United States History—especially since 1789.

English Government.—The Kingship, The House of Commons, House of Lords, Cabinet, Revenues, Education, Foreign and Domestic Policies.

TEXT-BOOK.—Lowell: Government of England.

AMERICAN GOVERNMENT.—Genesis of the Constitution, Duties of the President, Powers of Congress, Judiciary, State Governments and their Activities, Political Parties, Present Tendencies.

TEXT-BOOK.—Bryce: American Commonwealth.

POLITICAL ECONOMY.

COURSE 1.—Three hours a week. Monday, Wednesday, and Friday. First period. Required for LL.B. Elective for B.A. and B.S. Recommended to second year students. To enter this class a knowledge of General History is required.

OUTLINES OF ECONOMICS.—A study of Economic Theory, and the General Principles of the Science, such as value, rent, wages, production and distribution. Ely: Outlines of Economics.

TRUSTS AND MONOPOLIES.—Origin, growth and influence of great combinations; their economics, dangers, and methods of regulation. Clark: The Problem of Monopolies.

AGRICULTURAL ECONOMICS.—Land, labor, size of farms, landowning, sale of farm products, tenancy, and similar problems are examined. Taylor: Agricultural Economics.

MONEY AND BANKING.—History of money, financial systems of other countries, U. S. National Banking system, kinds of money in circulation, principles of sound banking.

COURSE 2.—Two hours a week. Monday and Wednesday. 5th period. Elective for B.A. Course 1 prerequisite. This course will stress certain subjects that have been treated briefly in Course 1, such as Money and Banking, Monopoly and Trusts, Tariff and Insurance.

SOCIOLOGY.

COURSE 1.—Two hours a week. Tuesday and Thursday. 5th period. Elective. Recommended for Seniors, especially prospective students in law and the ministry.

TEXT-BOOKS.—Blackman's Sociology, and Ward's Introduction to Sociology.

XII. School of the Bible.

Professor Cullom.
Professor Royall.

The work of this School is a part of the regular work of the College, and is in no sense a theological annex. There are four courses in the College open to students for the study of the Bible—two in English and one each in Greek and Hebrew.

THE ENGLISH BIBLE.

The text of the American Revision of the English Bible is the basis of the work in the classes of this department. Hand-books maps, and the Library are used, but always with direct reference to the text itself.

The work of the text-book is supplemented by informal lectures designed to broaden the view, to show the relation of the books to each other and to the contemporary history, and to leave a definite impression as to the unique character of the Bible as a history of God's revelation of Himself to man.

Course 1.—*The Old Testament.*—Three hours a week one year. Elective. The work of this class tries to accomplish four things during the year: (1) To get a *clear and consecutive view of Old Testament history.* In getting this, the story of the Hebrew race and of their institutions as told by themselves is followed from Abraham to Nehemiah as the main line of study; and along with this, the conditions and movements of other nations and countries are studied incidentally in so far as they have any bearing on the development and history of the Hebrews. (2) *The personality and the message of the several Hebrew prophets* are studied in their particular settings, and the particular conditions with which they had to deal are discussed freely as side lights to this personality and message. (3) *Hebrew poetry.* This subject is studied long enough to get an insight into the purpose and point of view of the several poetical books, and a few of the poems are studied as sample expressions of universal heart experiences. (4) *The Messianic ideal,* as a fundamental conception running through all the

books and linking them together into a unique whole, is followed and studied with as much thoroughness as the time at our disposal will permit.

Professor Cullom.

COURSE 2.—*The New Testament.*—Three hours a week for one year. Elective. The work of this class also will be divided into four sections: (1) *Introduction.*—The political, social, and religious life of the Jews for three centuries immediately preceding the Christian era will be examined with a view to preparing the student for an intelligent appreciation of New Testament conditions. (2) *The Life of Christ.*—The student is expected to acquire a consistent view at first hand of the person and teachings of Jesus as they appear in the four Gospels. (3) *The Apostolic Age.*—The beginning of Christianity as a life and as a system of teaching will be studied here as they are brought out in the Book of Acts, and in the Epistles. (4) Exegesis of one of Paul's epistles or the study of some other *great subject* of fundamental interest to the New Testament student. This section of our work is varied from year to year according to circumstances. The work at this point for the past session consisted of a careful study of the Book of Romans.

Professor Cullom.

THE GREEK NEW TESTAMENT.

COURSE 3.—Three hours a week. Elective. The object of the course is to enable students of classic Greek to acquire a knowledge of the New Testament idiom.

TEXT-BOOKS.—Wescott and Hort's New Testament in Greek; Burton's New Testament Moods and Tenses; Robertson's Grammar of the Greek New Testament; Thayer's Lexicon.

Professor Royall.

THE HEBREW OLD TESTAMENT.

COURSE 4.—Three hours a week. Elective for the B.A. degree in Group 3. The class is expected to master Harper's Elements of Hebrew, along with the Hebrew Method and Manual, and to acquire such facility in reading from the historical books of the Old Testament as to be able to use commentaries on the Hebrew text, and to begin the work of Hebrew exegesis.

Professor Cullom.

XIII. School of Education.

Professor Highsmith.

In this school an effort is made to ground the student in the fundamental principles of the science of education with the purpose of giving him a sound basis for the art of teaching and school management. As far as possible concrete illustrations of the theory are worked out in actual practice so that the student may see the relation beween the science and the art. To this end the history of education is studied as the evolution of thought, with special reference to the positive and the negative value of past theories and their bearing on present problems; while psychology in its application to the schoolroom is presented as the basis of all rational method.

An arrangement has been made whereby those students of Education who desire to become teachers may do practice work in the Wake Forest Public Schools.

Course 1.—Three hours a week. Elective.

School Administration.—Courses of study, examinations, grading, records, incentives, ventilation, hygiene, duties of superintendents, of principals, of teachers, the school board in its executive and legislative functions, the decoration and equipment of school buildings, school law, the relation of the municipal, State and National governments to education.

Text-books.—Seeley, New School Management. Dutton and Snedden, Administration of Public Education in the United States.

Course 2.—Three hours a week. Elective.

Educational Psychology.—*Fall Term.* The general theory and process of mental development. The psychology of method, and the various studies and disciplines. Imitation, impulse, heredity, interest, suggestion, attention, perception, imagination, memory, conception, apperception, the feelings, the volitions, and their relations to education.

Text-books.—Thorndike, Principles of Teaching. Bagley, The Educative Process.

METHOD IN EDUCATION.—*Spring Term.* The principles of general method. Special methods of teaching reading, spelling, arithmetic, geography, history, grammar, and English literature in the common school.

TEXT-BOOKS.—McMurry, Elements of General Method. Roark, Method in Education.

COURSE 3.—Three hours a week. Elective.

THE HISTORY OF EDUCATION.—Primitive and Oriental education. Greek and Roman education. Early Christian education and its bearing on thought and activity. The Great Teacher and the Christian Fathers. Monasticism. Mysticism and Chivalry. Scholasticism and the rise of universities. The Renaissance and Humanism. The Reformation and education. Realism in education as typified by Erasmus, Milton, Montaigne, Bacon, and Comenius. Rousseau and the naturalistic tendency in education. Pestalozzi, Froebel, Herbart, and the psychological tendency. Herbert Spencer, Huxley, and the scientific tendency. The sociological tendency. The present eclectic tendency.

TEXT-BOOKS.—Monroe, Text-book in the History of Education. Painter, Great Pedagogical Essays.

PARALLEL READING.—Rousseau, Emile. Froebel, Education of Man.

COURSE 4.—Two hours a week. Elective.

CHILD STUDY.—A course on the physical and mental development of children. It is designed to present the facts, so far as they have been scientifically ascertained, concerning the nature and development of the mind during childhood and adolescence, with special reference to the meaning of these facts to the teacher.

TEXT-BOOKS.—Kirkpatrick, Fundamentals of Child Study. O'Shea, Social Development and Education.

(This course may be taken with profit as preparatory work to Education 2, and also to Moral Philosophy, Course 1.)

COURSE 5.—Three hours a week. Elective. (Open only to Seniors and Graduate Students.)

PHILOSOPHY OF EDUCATION.—The purpose of this course is an examination of the philosophical, historical, ethical, and psychological principles which underlie a scientific theory of

education. The course embraces such topics as follow: The meaning and aim of education; evolution and idealism as bases of education; personality and environment; the individual and society; the principles of moral instruction; democracy and education; the function of the school as a social institution; the course of personal development; the course of study.

XIV. School of Law.

William L. Poteat, M.A., LL.D., *President.*
Walter Sikes, M.A., Ph.D., *Professor of Political Science.*
Needham Y. Gulley, M.A., *Professor of Law, and Dean of the Department.*
Edgar W. Timberlake, B.A., LL.B., *Professor of Law.*

ADMISSION.

The marked tendency of the age is toward thorough equipment for every profession. This is especially true in the Law. Therefore every young man intending to study law should take as thorough and complete a collegiate course as his circumstances will allow. No lawyer can succeed who can not write and speak correctly, and is not familiar with elementary mathematics.

Admission to Advanced Standing.—Applicants for admission to advanced standing as members of the second-year class must meet the educational requirements specified for admission to the first year class, and must pass satisfactory examinations on all the law work of the first year. Those having license to practice law or coming from other law schools of approved standing will be admitted without examination.

Admission as Special Students.—Applicants may, in the discretion of the Faculty, be admitted to the Law School as special students, and may elect such work as they desire, subject to the permission of the professors whose subjects are selected, but they shall not be candidates for a degree.

COURSES OF INSTRUCTION.

The courses of instruction extend through three years of nine months each. The object of the Law School is to afford a thorough training in the fundamental principles of the common law of England as modified by the statutes of the State. Instruction is carried on by the diligent study of text-books, selected cases, lectures, discussions, and quizzes.

FIRST YEAR.

COURSE 1.—Blackstone (Lewis), Domestic Relations, May's Criminal Law, Adams and Bispham on Equity, Greenleaf on Evidence, Vol. I, Croswell on Administrators, Clark's Code of Civil Procedure, selected cases. Five hours a week throughout the year. *Professor Gulley.*

COURSE 2.—Clark on Contracts, Hopkins on Real Property, Clark on Corporations, Bigelow on Torts, Cooley's Constitutional Law, Constitution of the United States, Constitution of North Carolina, selected cases. Five hours a week throughout the year. *Professor Timberlake.*

SECOND YEAR.

COURSE 3.—Hale on Bailments and Carriers, Bigelow on Bills, Notes and Cheques, Tiffany on Sales, Bigelow on Wills, Richards on Insurance, Huffcutt on Agency, Boone on Banking, selected cases. Five hours a week throughout the year. *Professor Timberlake.*

COURSE 4.—Clark's Criminal Procedure, Shipman's Common Law Pleading, Shipman's Equity Pleading, Bryant on Code Pleading, Hughes on Federal Procedure, Womack on Corporations, Bankruptcy and Conveyancing, selected cases. Five hours a week throughout the year. *Professor Gulley.*

THIRD YEAR.

COURSE 5.—Childs on Guaranty and Suretyship, Barrows on Negligence, Sedgwick on Damages, Fraud, Libel, and Slander, Mortgages, Liens; Abbott on Municipal Corporations, Conduct of Lawsuits, selected cases. Five hours a week throughout the year. *Professor Gulley.*

COURSE 6.—Minor on Conflict of Laws, Shumaker on Partnership, Davis on International Law, Hughes on Admiralty, Shars-

wood's Legal Ethics, Howe's Civil Law, History and Evolution of Law, selected cases. Five hours a week throughout the year. *Professor Timberlake.*

EXAMINATIONS.

Thorough written examinations are held when a subject is completed, and at the end of the term an examination is given on the whole work of the term.

DEGREE OF BACHELOR OF LAWS.

The degree of Bachelor of Laws (LL.B.) is conferred by the College on applicants who have successfully completed the whole work of the School of Law, together with History, Course 1, Political Economy, Course 1, and Constitutional Government. Candidates for this degree are required to prepare a thesis on some subject selected by the professors. No student is allowed to graduate except after three years of actual resident study, except in case of admission to advanced standing.

PRACTICE COURTS.

Practice courts are held on Saturday night. All students are required to attend and take part in the work. The purpose of these courts is to familiarize the students with all the details of actions, both civil and criminal, from the issuing of process to final judgment.

THE LIBRARY.

In a room adjoining the lecture room is the law library. This is open every afternoon to enable students to consult the various authorities on subjects under consideration.

EXPENSES.

Students in the Law School pay the same tuition and fees as other college students, and are entitled to the same privileges, and may, without extra charge take work in other college classes.

SUMMER LAW SCHOOL.

The summer course in Law begins on the sixth day of June, and continues till the Supreme Court examination.

The subjects taught and the mode of instruction are, as nearly as practicable, the same as those for the first year of the regular College session. Special attention is given to preparing young men for examination on the course prescribed by the Supreme Court of North Carolina.

Students completing all courses of the Summer School may be credited with five hours on the B.A. degree.

The fee for admission to all courses in the Summer School is twenty dollars, payable in advance.

Further information may be had by application to Professor Gulley.

XV. School of Medicine.

William L. Poteat, LL.D., *President and Professor of Biology.*

John Brewer Powers, M.A., M.D., *Acting Dean and Professor of Histology, Bacteriology, and Pathology.*

Edgar Eginton Stewart, M.D., *Professor of Anatomy and Pharmacology.*

*....., M.D., *Professor of Physiology and Physiological Chemistry.*

Charles E. Brewer, Ph.D., *Professor of Chemistry.*

James L. Lake, M.A., *Professor of Physics.*

John W. Nowell, M.A., *Instructor in Chemistry.*

INTRODUCTORY STATEMENT.

Realizing the need of economy in time and money on the part of students who contemplate the study of Medicine, Wake Forest College, in compliance with a constant and increasing demand, established the School of Medicine in May, 1902. It is generally recognized that the eight years of collegiate work required for the baccalaureate and the medical degree is frequently too severe a tax on the nervous and the financial capital of deserving students; and

* To be elected.

of late years many remedies have been suggested. The suggestion which has received the strongest support and which this department adopts is to combine the academic and the medical training in such a way as to preserve the advantages of each, and at the same time make it possible for the student to graduate with the baccalaureate degree and the medical degree in six years. This suggestion was first made practical by several of the larger universities, and the work of this school is organized according to this plan. Two years' time and expense are thus saved.

REQUIREMENTS FOR ADMISSION.

The requirements for admission to the College are set out at page 40.

No student is admitted to any of the classes of the School of Medicine until he has completed two years' work in college classes or its equivalent.

AIM AND SCOPE OF THE SCHOOL OF MEDICINE.

This department has but one claim to existence and that is the excellence of its work. Accordingly, it undertakes to teach only those branches of medicine which can be taught as thoroughly in the small village as in the large city, namely, the laboratory studies in medicine, supplying the pure science foundation of the professional course. These studies are Anatomy, Physiology, Biology, Chemistry, Physics, Pharmacology, Histology, Bacteriology, and Pathology. This work has been made much easier by the advances in the manufacture of apparatus and in the methods of preserving material, and is simply an extension, in a special direction, of scientific work which the College has done for years.

RECOGNITION OF THE WORK IN THE SCHOOL OF MEDICINE.

Certificates of recommendation for advanced standing in medical colleges are given to those students only who have completed this two year medical course and either the Bachelor of Science or the Bachelor of Arts course.

At its meeting in Atlantic City, May, 1904, the Association of American Medical Colleges, after examining the work of the School of Medicine in Wake Forest College admitted it to membership. Membership in the Association insures to our students the same recognition accorded to students from any other college. In May, 1907, this School was admitted by the Board of Regents of the University of New York to its List of Accredited Medical Colleges, in Group I, Class 3.

EQUIPMENT OF THE SCHOOL OF MEDICINE.

The School of Medicine is well equipped with suitable laboratories, apparatus, and material. The Alumni Building, constructed especially for laboratory purposes, is 65 by 80 feet, and three stories high. In it are the Anatomical, Physiological, Histological, Bacteriological, Pathological, and Biological laboratories. Beside these there are private laboratories for the professors of the above subjects. The equipment of these laboratories, both in apparatus and in material, is complete in every detail. Arrangements have been made with professors and janitors in the large hospitals and laboratories for a constant supply of microscopic material. The Anatomical and Physiological laboratories are likewise supplied with all the necessary material.

EXPENSES.

See College Expenses, page 105.

COURSES IN MEDICINE.

COURSE 1.—*Anatomy.*—Instruction in gross human anatomy extends over a period of two years. The work is divided as follows: the first six to eight weeks are devoted to the study of Osteology, preparatory to the work in dissection, which begins about the first of November. To each student is loaned a complete human skeleton, which he may keep for constant reference until the end of the session. Upon completing the work in Osteology, the work in the dissecting room is begun. Each

student is expected to make a complete dissection of the body. To this end the body is divided into five "parts." (1) Upper extremity, (2) Lower extremity, (3) Head and neck, (4) Thorax, (5) Abdomen, including perineum. To each student is assigned one of these "parts," for which he becomes responsible, and which he carefully dissects under constant guidance of the Professor of Anatomy, who attempts to instill, as far as possible, a desire for independent thought and investigation. The student is required during his first year to dissect the extremities, and may, if his time permits, work off the thorax.

The Anatomical Laboratory is located on the top floor of the new Alumni Building, and has been specially constructed for the purpose and thoroughly equipped for high-grade work. Especial pains have been taken to provide a well-lighted apartment.

During the course in Osteology the class meets four times a week for lectures, recitation and demonstration. After dissecting has begun, a minimum of eight hours a week in the Anatomical Laboratory is required of each student in addition to the four hours of classroom work which continues throughout the year. Students desiring to do extra work in the laboratory can make special arrangements to do so.

At the end of each year the student is given both written and practical examinations on the work covered during that year.

Text-books.—Gray's Anatomy, Cunningham's Dissector.

Reference Books.—Cunningham, 3d edition, Quain, Gerrish, Morris, Spalteholz, Sabotta-McMurrich.

Professor Stewart.

Course 2.—*Physiology.*—The course in Physiology extends from January to the succeeding Christmas. By means of this arrangement the student is given the opportunity of making considerable progress in Anatomy, Histology, Chemistry, and Physics, all of which are so important in preparing the way for a satisfactory understanding of Physiology. It is hoped, therefore, that all students who contemplate taking the work in Physiology, will arrange to take all of these other branches prior to or in conjunction with the Physiology course.

The work consists of lectures and recitations, accompanied by demonstrations before the class of experiments illustrating the important principles of Physiology. The class meets three times

a week throughout the course. From January to May the subjects taken up include the physiology of muscle and nerve, of blood and lymph, of the organs of circulation of blood and lymph, of respiration, and of digestion and secretion. During the fall term the subjects introduced include a study of heat production and regulation, reproduction, of the anatomy and physiology of the central nervous system, and finally of the anatomy and physiology of the organs of special sense.

In addition to the work outlined, during the last few months of the course each student will be given an opportunity of performing a number of experiments in the laboratory. He is expected to keep a careful record of all such experiments, and they will constitute part of the work upon which his grade is based. A new laboratory, well equipped for the performance of all important fundamental experiments in physiology, will be open to those who take this course. The final examination on physiology is held when the subject is concluded. The examination is both written and practical.

TEXT-BOOKS.—Howell: Text-books of Physiology, Third Edition.

REFERENCE BOOKS.—Tigerstedt, Kirke, Schaefer, American Text-book.

Professor Stewart.

COURSE 3.—*Biology.*—Lectures and laboratory work the same as Biology 1 (page 64).

Professor Poteat.

COURSE 4.—*Inorganic Chemistry.*—Lectures and laboratory work the same as Chemistry 1 (page 62).

Professor Brewer.

COURSE 5.—*Physics.*—Lectures and laboratory work the same as Physics 1 (page 67).

Professor Lake.

COURSE 6.—*Histology.*—This fundamental branch of Microscopy is necessarily a part of the first year's Medical Course. Two lectures, fifty minutes each, and four hours laboratory work per week are devoted to its study throughout the first year. In addition, the laboratory is always open to those who wish to devote extra time to this work. The laboratory is adequately supplied with apparatus. Each student is provided with a locker, compound microscope, and complete outfit, for which he is held responsible. The object of the course is thoroughly to familiarize the student with the method of study and appearance of normal tissue. The course is divided into

Histology proper, or a study of the tissue elements; Organology, a study of the structure of organs; and lastly, Special Senses and Nervous System. Both written and practical examinations are held during the course.

TEXT-BOOK.—Bailey's Histology.

REFERENCE BOOKS.—Böhm, Davidoff and Huber; Stöhr, edited by Lewis and Stöhr; Anatomy of Brain, by Whithead; Nervous System of Morris' Human Anatomy, by Hardesty.

Professor Powers.

COURSE 7.—*Organic Chemistry.*—Lectures and laboratory work the same as Chemistry, Course 2 (page 63).

Professor Brewer.

COURSE 8.—*Physiological Chemistry.*—Two lectures and four hours laboratory work a week for the first ten weeks of the spring term. The lectures are devoted to discussions of the chemistry of foods, of digestion and assimilation, of wastes, etc. In the laboratory is given an opportunity for experimental study of many of the topics presented in the lectures. Special attention is given to Urinalysis.

*Professor .....**

COURSE 9.—*Pharmacology.*—The work in Pharmacology extends from January to the end of the session, and it *is strongly recommended* that it be taken only by students who have completed their work in Physiology. The work consists of lectures and recitations, accompanied from time to time by demonstrations of the action of the more important drugs upon animals. Specimens of the more common drugs will be shown to render the student familiar with their appearance. The action of all the important drugs of the Pharmacopœa will be studied in detail. Toward the end of the session special instruction in prescription writing will be given. The class meets three times a week.

TEXT-BOOKS.—Cushny: Pharmacology and Therapeutics, or The Action of Drugs (latest edition).

REFERENCE BOOKS.—Butler, Sollman, Stevens, White, and Wilcox.

Professor Stewart.

COURSE 10.—*Bacteriology.*—Three lectures, fifty minutes each, and eight hours laboratory work per week during the first

*To be elected.

term of the second year of the Medical Course are devoted to this study. The laboratory is open at all hours to the class, and the students are required to make daily observations and keep record of the cultural characteristics of the bacteria. Each student is provided with a locker, a compound microscope, and material necessary for the study of bacteria. The course consists of (a) lectures and recitations on the history of Bacteriology, Biology of Bacteria, Infection and Immunity. (b) Lectures, recitations and laboratory demonstrations on Sterilization, Disinfection, Preparation of Culture Media, Methods of Studying Bacteria, and the bacteriological examination of water, soil and air. About forty bacteria, comprising all the important pathogenic species, are studied, and the student is required to keep a daily record of his work. At the end of the course written and practical examinations are held.

TEXT-BOOK.—General Bacteriology, Jordan.

REFERENCE BOOKS.—MacFarland, Abbott, Lehmann and Newmann, Bacteriology; Immune Serum, Wasserman; Modern Theories of Bacterial Immunity, Ernst.

Professor Powers.

COURSE 11.—*Pathology.*—Three lectures, fifty minutes each, and eight hours laboratory work per week during the second term of the second year of the Medical Course are devoted to this study. The laboratory is open at all times, and students wishing to devote extra time to this work may do so. The laboratory is adequately supplied with apparatus and pathological tissues. Each student is provided with a locker, compound microscope, and material for staining and mounting. At the end of the session each student possesses from 175 to 200 permanent tissue mounts, showing the various stages of the pathological processes. The course consists of: (a) Lectures and recitations on autopsies. (b) Lectures and demonstrations on pathological technique. (c) General Pathology. (d) Special Pathology. The student is required to stand both written and practical examinations at the end of the session.

TEXT-BOOK.—Text-book of Pathology, Delafield and Prudden.

REFERENCE BOOKS.—Principles of Pathology, Adami; General Pathology and Special Pathology, Ziegler; Manual of Pathology, Coplin; Text-book of Pathology, Steugel; Allbutt's System of Medicine; Modern Medicine, Osler; Pathological Technique, Mallory and Wright.

Professor Powers.

XVI. School of Physical Culture.

Professor Crozier.

Realizing the importance of physical education the Trustees erected in 1900 a commodious Gymnasium at a cost of $12,000. The main floor is 50 by 80 feet, and is equipped with the usual apparatus. The lower floor contains baths, toilet-rooms, and storage rooms. The Professor is in charge of all exercises and adapts the work of each student to his individual needs. In the examinations he is assisted by the physicians of the School of Medicine. All fees for the use of Gymnasium, lockers, or keys are controlled by the Athletics Committee.

Attendance, three periods a week for three years, is required of all students, except candidates for the LL.B. degree. These are required to attend three periods a week for two years. Students are graded as in the other departments, and a failure to make the required grade will be a bar to graduation. These grades are reckoned in making up the general average.

Students admitted to advanced standing for the B.A., B.S., and LL.B. degrees, will be allowed proportional credit for attendance in the Gymnasium.

Degrees

The degrees conferred are Bachelor of Arts, Bachelor of Science, Master of Arts, and Bachelor of Laws. Candidates for each of these degrees must present the fourteen units of credit required for entrance *in addition to* the courses indicated below. No subject counted in the entrance credits may be counted in the courses specified for degrees. In case a subject which is "prescribed" for a degree is offered for entrance credit, the full number of recitations required for the degree must be made up out of the list of "electives."

Bachelor of Arts

To be entitled to the degree of Bachelor of Arts the student must have met the requirements in Physical Culture (p. 85) and have completed the following courses:

Prescribed

(Thirty-four hours.)[1]

Latin 1 (5 hrs.)[2]
English 1 and 2 (6 hrs.)
French 1 (3 hrs.) or German 1 (3 hrs.) or Spanish 1 (3 hrs.) or Greek 1 (5 hrs.)
Mathematics 1 (5 hrs.)
Chemistry 1 (3 hrs.)
Physics 1 (3 hrs.)
Biology 1 (3 hrs.)
Philosophy 1 (3 hrs.)
History 1 (3 hrs.)

Elective

GROUP 1. LETTERS.

English, 6 hours.
Language, 17 hours—Latin, Greek, Modern Languages.

[1] Thirty-six, in case Greek is taken.

[2] Not prescribed in case Group 2 (Civics) of Electives is taken.

Elective, 6 hours from the following subjects:

History 2 (2 hrs.)
Bible 1 (3 hrs.)
Bible 2 (3 hrs.)
Education 1 (3 hrs.)
Education 3 (3 hrs.)
Zoology (4 hrs.)
Botany (4 hrs.)
Mathematics 2 (3 hrs.)
Geology (2 hrs.)
Astronomy (3 hrs.)
Political Economy 1 (3 hrs.)
Latin 4 (2 hrs.)
Greek 4 (2 hrs.)
English 5 (2 hrs.)

GROUP 2. CIVICS.

Political Economy 1 (3 hrs.)
Political Economy 2 (2 hrs.)
History 2 (2 hrs.)
Sociology (2 hrs.)
Government (3 hrs.)
Education 3 (3 hrs.)
North Carolina History (1 hr.)
Law 1 (5 hrs.)
Elective, 15 hours from the following subjects:

Philosophy 2 (2 hrs.)
English, 3 hours.
Bible 1 (3 hrs.)
Bible 2 (3 hrs.)
Education 1 (3 hrs.)
Education 2 (3 hrs.)
Education 5 (3 hrs.)
Applied Mathematics 1 (5 hrs.)
Astronomy (3 hrs.)
Geology (2 hrs.)
Law 2 (5 hrs.)
Law 3 (5 hrs.)

GROUP 3. MINISTRY.

Bible 1 (3 hrs.)
Bible 2 (3 hrs.)
Bible 3 (3 hrs.)
English, 3 hours.
Greek 2 (3 hrs.)
Language, 3 hours.
Education 2 (3 hrs.)
Elective, 6 hours from the following subjects:

English, 3 hours.
History 2 (2 hrs.)
Sociology (2 hrs.)
Political Economy 1 (3 hrs.)
Philosophy 2 (2 hrs.)
Zoology (4 hrs.)
Botany (4 hrs.)
Geology (2 hrs.)
Astronomy (3 hrs.)
Education, 3 hours.
Bible 4 (3 hrs.)

GROUP 4. EDUCATION.

Education 1 (3 hrs.)
Education 2 (3 hrs.)
Education 3 (3 hrs.)
English, 3 hours.
Language, 3 hours.
Mathematics 2 (3 hrs.)
Elementary Physiology (1 hr.)
Elective, 9 hours from the following subjects:

Zoology (4 hrs.)
Botany (4 hrs.)
Bible, 3 hours.
North Carolina History (1 hr.)
Government (3 hrs.)
Political Economy 1 (3 hrs.)
Geology (2 hrs.)
History 2 (2 hrs.)
Astronomy (3 hrs.)
English, 3 hours.
Language, 3, 6, or 9 hours.

Bachelor of Science

To be entitled to the degree of Bachelor of Science the student must have met the requirements in Physical Culture (p. 85) and have completed the following courses:

Prescribed

(Thirty-three hours.)

English 1 (3 hrs.)
German 1 (3 hrs.)
French 1* (3 hrs.)
Mathematics 1 (5 hrs.)
Chemistry 1 (3 hrs.)
Chemistry 2 (4 hrs.)
Physics 1 (3 hrs.)
Biology 1 (3 hrs.)
History 1 (3 hrs.)
Philosophy 1 (3 hrs.)

Elective

GROUP 1. GENERAL SCIENCE.

Language, 3 hours.
Mathematics 2 (3 hrs.)
Mathematics 3 (2 hrs.)
Political Economy 1 (3 hrs.)
Physics 2 (4 hrs.)
Zoology or Botany (4 hrs.)
Elementary Physiology (1 hr.)
Elective, 9 hours from the following subjects:

Physics 3 (4 hrs.)
Chemistry 3 (2 hrs.)
Zoology (4 hrs.)
Botany (4 hrs.)
Geology (2 hrs.)
Astronomy (3 hrs.)
Applied Mathematics 1 (5 hrs.)
Bible 1 (3 hrs.)
Bible 2 (3 hrs.)

* In Group 3 (Medicine), Latin 1 (5 hrs.) is prescribed instead of French 1.

GROUP 2. ENGINEERING.

Mathematics 2 (3 hrs.)
Applied Mathematics 1 (5 hrs.)
Applied Mathematics 2 (5 hrs.)
Geology (2 hrs.)
Law 2 (5 hrs.)
Physics 2 (4 hrs.)
Physics 3 (4 hrs.)

GROUP 3. MEDICINE.

Anatomy, 2 years (12 hrs.)
Physiology (4 hrs.)
Histology (4 hrs.)
Physiological Chemistry (2 hrs.)
Bacteriology and Pathology (6 hrs.)
Pharmacology (2 hrs.)

Master of Arts

To be entitled to the degree of Master of Arts the student must have received the degree of Bachelor of Arts or Bachelor of Science and completed an additional year's work of not less than fifteen hours a week. This work must include at least three of the following advanced courses: Latin 3 and 4, Greek 3 and 4, English 3, 4 and 5, French 2 and 3, German 2 and 3, Spanish 2, Mathematics 2 and 3, Chemistry 2 and 3, Biology 2 and 3, Physics 2 and 3, Philosophy 2, History 2, Political Economy 2, Bible 3 and 4, Education 3, Applied Mathematics 1 and 2, Astronomy. Upon this year's work a minimum grade of 90 is required.

A study which has been taken as an elective in the Bachelor of Arts course, or the Bachelor of Science course, does not count in the required number of hours for the Master of Arts degree.

Bachelor of Laws

To be entitled to the degree of Bachelor of Laws the student must have completed the subjects named below. Studies which have been counted for the LL.B. degree will not be accepted as electives for the B.A. or the M.A. degree. Attendance in the Gymnasium is required of all candidates for the LL.B. degree three periods a week for two years.

Prescribed for Bachelor of Laws. (Thirty-nine hours.)

Law 1 (5 hrs.)
Law 2 (5 hrs.)
Law 3 (5 hrs.)
Law 4 (5 hrs.)
Law 5 (5 hrs.)
Law 6 (5 hrs.)
Political Economy 1 (3 hrs.)
Government (3 hrs.)
History 1 (3 hrs.)

Theses and Addresses

Except in the cases mentioned below, two theses are required of each candidate for a degree—one of not less than one thousand words, to be presented by May 1 of his Junior year; the other of not less than two thousand words, to be presented by May 1 of his Senior year. No thesis will be received later than the date specified except by special action of the Faculty and upon the payment of a fee of five dollars. The student must select the school within the scope of which he purposes to prepare his thesis, and then have the subject assigned him by the professor of that school. The subject must be reported in writing to the President on the first Wednesday in October, and may not be changed thereafter. A list of authorities consulted must be appended to the thesis. Anniversary addresses may be received as theses.

Only one thesis is required of candidates for the degree of Bachelor of Laws.

A third thesis of not less than two thousand words is required of candidates for the degree of Master of Arts.

On the third Monday in March the Faculty will select six members of the Senior Class as speakers for Commencement Day, who shall deliver addresses of not more than one thousand words in length. Of these speakers and of the editors of "The Wake Forest Student," the Senior Thesis is not required. Each speaker must submit his graduating address to the President at least ten days before Commencement Day.

At the first meeting in May, each of the Literary Societies may elect six of its members from the Senior Class, six of whom—three from each society—shall deliver original addresses of not less than seven hundred nor more than one thousand words, on the third Friday evening in October; the remaining six, on the second Friday evening in

March. These addresses may be received in place of theses. Anniversary speakers are not eligible to these positions. All addresses must be approved by the President.

Senior Theses and Senior Addresses are to be written on paper furnished by the College, and are bound and preserved in the College Library.

Bachelors of Arts and Bachelors of Science whose average grade is not less than 98, shall have inscribed in their diplomas the words *summa cum laude;* those whose average grade is less than 98 but not less than 95, shall have the words *magna cum laude;* while those whose average grade is under 95 but not under 90, shall have the words *cum laude.*

All "conditions" must be removed by April 8 of the Senior year.

Recitations and Examinations

Each student is expected to take at least fifteen recitations a week. No student may take more than eighteen recitations a week except by special permission of the Faculty. Failure to make an average monthly grade of 90 on each subject will debar him from this privilege.

All unexcused absences are marked zero. Students absent as many as three times in any calendar month from any class are required to stand in a body a special examination, limited to one hour, on the whole ground covered by the class during that month. Failure to stand any of these examinations will prevent the student from passing on the subject involved. In case a student is absent from any class more than three times in any calendar month, the fact is reported to the President, who may communicate it to the parent or the guardian of the student.

Students who make an average of less than 70 on either term's work, in subjects which continue throughout the ses-

sion, are not allowed to make up the deficiency by averaging this grade with the other term's work.

No student is allowed to represent the College in any public function, or as editor of any of the college periodicals, whose daily grade in any class is below 80, or whose unexcused absences from chapel exceed 7.

Students who fail on examination may be examined at the next regular examination on the same part of the course, and the result of the re-examination is averaged with the daily grade previously secured. No student, however, will be allowed a special examination until he shall have shown good reason for it and shall have presented to the professor the Bursar's receipt for one dollar paid to him to be turned into the Library Fund. This fee will be remitted, first, in case of students who present a physician's certificate of illness; second, in case of conflict with other college duties.

Except in the School of Law, classes are examined only at the times designated by the Faculty.

During examination no student, without permission from the instructor in charge, is allowed to sit at the same table with a member of his class, to consult any book or document, or to have communication with any person except the instructor. Examination papers are accompanied by a written pledge that no aid has been given or received.

To be entitled to a Certificate of Proficiency the student must obtain a grade of at least 75 on each study.

A course taken *in absentia* receives one half the credit of the same course taken in residence. Students taking work *in absentia* are charged a fee of $3.00 a term for each course taken.

Reports

At the end of the first and third quarters reports upon progress in studies and upon deportment are sent to parents or guardians. These quarterly reports are not intended to indicate the precise grade of scholarship of students.

At the end of each term a report is sent to the parent or guardian of the student, showing his precise grade of scholarship and total number of absences from recitations and religious exercises.

The reports are designed to maintain communication with parents and guardians, to elicit their counsel and encouragement, and thus bring to bear practically and directly upon every student the influence of home. Prompt attention, therefore, it is hoped, will be given by parents to the suggestions contained in these reports.

Discipline

The discipline of the College is adapted and intended, not for boys, but for young men who have attained to such maturity as to enable them to exercise self-control. All students are expected to be faithful in work, prompt and regular in attendance upon all their college duties, and, in their relations with their instructors and fellow-students, to cultivate those amenities which are universally recognized among gentlemen. Profanity, gambling, and the use of intoxicating drinks will not be tolerated. Sport or exercise likely to annoy persons or injure property is forbidden.

Students wishing to go farther than four miles from the College must obtain permission from the President or his representative. Students who persist in violating this regulation will be expelled.

A student not in good standing is debarred from representing the College in any public function.

Every effort is made to develop in students the principles of true manliness and the sentiments of self-respect. To this end they are trusted and treated as gentlemen.

Young men who will not respond to this open and generous *regime*, who have formed vicious habits, or who can not restrain themselves from mischief and from annoyance to their fellow-students, will not be tolerated in the institution.

Literary Societies

There are two Literary Societies—the Philomathesian and the Euzelian. Each Society holds two meetings a week—one on Friday night for debate, the other on Saturday morning for exercises in composition and speaking and for the transaction of general business. In all these exercises the members are required to participate. The Faculty regards the Societies as important aids in the work of education and in the preservation of wholesome sentiments among the students. It would be difficult to overestimate their importance in imparting a knowledge of parliamentary law, in cultivating and directing taste for reading, and in the formation of correct habits of public speaking. Any student, after the fourteenth day from the date of his registration, on obtaining written permission of the President, may connect himself with either of these Societies, provided its membership shall be less than three-fifths of the aggregate membership of both of them.

Students are required to join one of the Societies within two months after registration, unless excused by the Faculty.

Any student expelled from either Society is dismissed from the College.

The exceptional excellence and value of these two Societies are believed to be due, in part, to the fact that no other secret societies of any kind are allowed to exist among the students. The Board of Trustees prohibit all other secret societies in the College. In May, 1907, they reaffirmed their long-settled policy in the following resolutions:

"*Resolved*, That it is the sense of the Board that from this time forward any student who becomes a member of any secret fraternity, local or national, other than the two Literary Societies (Euzelian and Philomathesian), whether he be initiated here or elsewhere, thereby forfeits at once his right to membership in the student body of the College.

"*Resolved*, That the Faculty be requested to take all practicable measures to ascertain the name of any student who becomes a member of such fraternity, and, on conviction, promptly send such student home.

"*Resolved*, That any student already a member of such fraternity who shall be convicted of seeking in any way or by any means to induce other students to join such fraternity, or of promoting the fraternity spirit among his fellow-students, shall be expelled."

Several Medals are offered by the Societies.

In the Philomathesian Society:

To the best orator of the Senior class.

To the best orator of the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

In the Euzelian Society:

The Thomas Dixon, Jr., Medal, to the best orator of the Senior class.

The Thomas Dixon, Jr., Medal, for the best essay. Open to all members of both societies.

The J. L. Allen Medal, to the best debater in the Society.

For the greatest improvement in oratory and debate in the Junior class.

For the greatest improvement in oratory and debate in the Sophomore class.

For the greatest improvement in oratory and debate in the Freshman class.

Medals are offered by "The Wake Forest Student" as follows:

For the best essay.

For the best story.

For the best poem.

The Societies celebrate their anniversary on the Friday nearest the 14th of February in each year, with a joint debate in the afternoon and orations in the evening.

The Library

E. P. Ellington, *Librarian.*
A. R. Gallimore, *Assistant Librarian.*

The Library now consists of upwards of nineteen thousand thoroughly classified and catalogued volumes and several thousand pamphlets. Additions are made regularly by the Faculty. It contains two special collections—"The James C. Maske Collection" of the Ancient Classics, and "The Skinner Library" of religious literature. In its contents, management, and usefulness the Library will compare favorably with that of any similar institution in the South. Its value is considerably enhanced by a card catalogue.

The Library contains special shelves for the library of the North Carolina Baptist Historical Society, and any books, pamphlets, church records, papers, manuscripts, minutes of associations, and other documents tending to throw light upon the history and progress of our denomination, will be gladly received and carefully preserved.

The Reading Room

The Reading Room is open every day in the forenoon and the afternoon. The officer in charge is required to preserve order. The books and pamphlets of the Library may be consulted here, and on certain conditions may be borrowed. The best current literature is regularly received. The following periodicals may be mentioned as accessible in the Reading Room:

The Atlantic Monthly,
The Century,
Harper's Monthly,
The Circle,
McClure's Magazine,
Everybody's Magazine,
The Cosmopolitan,
Current Literature,
Scribner's Magazine,
Modern Language Notes,
The American Journal of Theology,
Uncle Remus' Magazine,
Lippincott's Magazine,
The World's Work,
The Forum,
The North American Review,

The Bookman,
The Dial,
Review of Reviews,
The New England Magazine,
The Sewanee Review,
The South Atlantic Quarterly,
The American Historical Review,
The Edinburgh Review,
The Quarterly Review,
The Westminster Review,
The Contemporary Review,
The Fortnightly Review,
The Nineteenth Century,
Chambers' Journal,
The Outlook,
The Independent,
The British Weekly,
The World To-day,
The Nation,
The Literary Digest,
The Saturday Evening Post,
Harper's Weekly,
Collier's Weekly,
Country Life,
The Illustrated London News,
The Youth's Companion,
The National Economist,
The Manufacturers' Record,
The Political Science Quarterly,
Educational Review,
Classical Philology,
The Classical Journal,
School Review,
The American Journal of Philology,
The American Journal of Sociology,
The Biblical World,
The Expositor,
The Homiletic Review,
The Review and Expositor,
The Missionary Review of the World,
The Baptist Missionary Magazine,
The Foreign Mission Journal,
The Missionary Herald,
The Popular Science Monthly,
The Journal of the Chemical Society,
Popular Astronomy,
The American Naturalist,
Nature,
The American Lawyer,
The N. C. Law Journal,
Physical Culture,
Association Men,
The Sunday School Times,
The Religious Herald,
The Baptist Courier,
The Western Recorder,
The Baptist World,
The Baptist and Reflector,
The Baptist Standard,
Charity and Children,
The Biblical Recorder,
The South Carolina Baptist,
The Christian Advocate,
The Word and Way,
Service,
The Standard (Chicago),
The Congregationalist,
The New York Times,
The Baltimore Sun,
The Washington Post,
The News and Observer,
The Columbia State,
The Charleston News and Courier,
The Atlanta Constitution,
The Wilmington Star,
The Charlotte Observer,
The Union Republican,
The Progressive Farmer,
The Christian Index.

The Museum

The College Museum contains a considerable variety of minerals, a series of typical fossils and specimens of the chief groups of animals, besides other interesting objects. It is, therefore, a valuable aid in the teaching of the sciences. Additions are constantly being made. The students and other friends of the College are asked to help in this work.

Since the publication of the last catalogue the following persons have made contributions to the Museum, and to them the thanks of the College are due:

President W. L. Poteat.
Miss Mattie Gill.
Rev. S. A. Ives.
Instructor J. D. Ives.
Mr. M. L. Harris.
Mr. J. S. Hardaway.
Mr. T. J. Osborne.

Wake Forest Scientific Society

In December, 1890, certain students and professors of the College organized the Wake Forest Scientific Society. Its objects are to promote interest in the progress of science and to encourage original investigation. Those who are, or have been, members of the Faculty or students of the College are eligible to active membership. The regular meetings are held on the first Tuesday evening of each month of the session.

Wake Forest Alumni Association

The objects of this association are to preserve and quicken the interest of its members in their Alma Mater, to suggest improvements in the course of study, to discuss educational problems, to record the progress of the arts and sciences, and to preserve the history and influence of the College as illustrated in the lives of individual Alumni. Any former

student of the College is eligible to membership upon the recommendation of the standing committee.

The annual meeting is held at the College on Thursday evening of Commencement week, at which time a member chosen a year before delivers an oration.

The annual address for 1909 was delivered by Dr. Oscar Haywood ('82-5), New York City.

The following are the officers of the Association:

President—Hon. Thomas W. Bickett ('90).

Vice-President—Rev. George T. Watkins ('89), Goldsboro, N. C.

Secretary and Treasurer—Professor E. W. Timberlake, ('01), Wake Forest, N. C.

Local Alumni Associations have been organized at a number of points in North Carolina and other States.

Athletics

The College encourages all manly sports. Especial emphasis is placed on outdoor sports, and every student is urged to spend some part of the day in vigorous open-air exercise. For this purpose there are baseball diamonds and tennis courts. In each college year Field Day is recognized for the encouragement of track athletics. All sports and games are under the direction of the Athletic Association, a student organization. The Faculty exercises a general advisory control through its Athletics Committee.

In order to become a member, or a subordinate member, of any athletic team, a student must make application in a prescribed form to the Athletics Committee and be endorsed by that Committee. No student is eligible to appointment upon any athletic team who registers later than the first of October, or who receives remuneration in consideration of his athletic services, or whose class average falls below 80.

An athletic team may be allowed absence from the College for periods aggregating not more than five days in any one session, not including Saturdays.

Publications

The Euzelian and Philomathesian Societies publish monthly, from October to June, inclusive, a literary magazine known as "The Wake Forest Student." It is now in its twenty-third volume, and deserves the support of the friends of the College and of the Alumni in particular. Dr. J. H. Gorrell represents the Faculty in its editorial control.

"The Wake Forest Weekly" is the organ of the Athletic Association.

The Young Men's Christian Association publishes annually a manual for the convenience of students in college life.

The general student body publishes a college annual, "The Howler."

The "Bulletin of Wake Forest College" is published quarterly by the Trustees.

Religious Exercises

Religious services are held each day, and all the students are required to attend them. Students who are not in their assigned seats when the bell ceases to toll for morning prayers are marked absent. From the time of entering the chapel to the time of leaving it students are required to abstain from all irreverent behavior.

A well-organized Baptist church, Rev. Walter N. Johnson, pastor, worships every Sunday in the College chapel and holds a prayer meeting every Wednesday evening. The students are required to be present at the whole of the Sunday morning service.

In connection with the church is a well-equipped Sunday School, largely attended by the students. Professor J. H. Gorrell is the superintendent; and among the teachers are several professors of the College, who conduct Bible classes especially designed for students. A missionary society meets the first Sunday of each month.

An essential feature in the religious life of the College is the Young Men's Christian Association. It is the largest

organization among the students—two-thirds of them being actively connected with it. The purpose of the Association is to help the students to practice the truth as they learn it, to preserve their loyalty to Christ, and to win their fellows to Him. For several years the Association has made special efforts more effectively to influence the non-ministerial students. In this it has succeeded, and now the president and other principal officers come from this section of the student body. The Association assembles immediately after supper on Monday evenings for prayer meeting. These meetings are led by some student selected by the chairman of the religious meeting committee. Each year the Association sends a number of delegates to the Interstate Convention and to the Student Conference. It organizes both a Bible Study Band and a Mission Study Band. These bands are divided into classes with leaders and meet regularly once a week. The present officers are: M. E. Winston, President; J. B. Eller, Vice-President; I. S. Woodward, Recording Secretary; H. B. Conrad, Corresponding Secretary; Jno. M. Cheek, Treasurer. The Association publishes annually a manual for the convenience of students.

Ministers

There is no theological department in the College. Of the total number of students this session seventy-four are ministers.

In pursuance of the purpose of the North Carolina Baptist State Convention to provide an educated ministry for the churches which compose it, ministerial students receive assistance in several ways. They are not required to pay the tuition fee. Again, those who have been licensed to preach and are unable to command the means necessary to defray the cost of board may receive aid for this purpose from the Board of Education of the Baptist State Convention, so far as the means may be at its disposal. Professor W. R. Cullom, Corresponding Secretary of the Board of Education, Wake Forest, N. C., will give all who need it information on this point.

The Professor of the Bible conducts each year a class in the study of the more prominent lines of a minister's work. The class meets once a week. Its work is not credited on the requirements for any of the college degrees, but it is believed to be of especial value to ministers, helping them to a first-hand acquaintance with the literature of the subjects taught, while it stimulates in the student the desire to attend a theological seminary.

The Baptist State Convention, in its sixtieth session at Greenville, N. C., adopted a report on education which expressed the opinion that the highest interests of ministerial students are not served by their becoming pastors of churches, and the conviction that such an arrangement is not desirable for the churches themselves. In view of this action and of the mature opinion of the Faculty in harmony therewith, students who are preparing to preach will not be allowed to be absent on ministerial duty more than one Sunday in each month, and it is strongly advised that they shall not assume the pastoral care of churches at all during their student life in the College.

Scholarships

The Board of Trustees has established forty scholarships in the academies and graded schools of North Carolina. The Faculty has adopted the following conditions upon which appointment to one of these scholarships is made:

The appointee must be a male student of the white race, of good moral character, who has made the highest grade on competitive examination conducted under the direction of the principal or other person in charge of the school entitled to the scholarship. The appointment is for one year only, but the scholar so appointed is eligible to reappointment, *provided* (1) his deportment is blameless, and (2) he has made a passing grade on each study taken the previous year, making, in the case of reappointment for a second year, a minimum average of 85 on all studies taken the first year, and, for a third year, a minimum average of 90 on the second year's work. The scholarship is not available to the same student beyond three years. In case the scholar fails of reappointment for a subsequent year, the school may make a new appointment on the conditions given above.

College Expenses

Required of all Students—

Tuition per term of five months	$25.00
Matriculation fees per term[1]	14.00
Contingent deposit[2]	2.00

Special Fees—

Chemistry fee per term	$ 5.00
Biology fee per term	2.00
Physics fee per term	2.50
Histology fee per term	2.50
Anatomy fee per term	7.50
Physiology fee per term	5.00
Bacteriology fee per term	2.50
Pathology fee per term	2.50
Graduation fee	5.00

A student taking more than eighteen hours of work a week is charged a fee of $2.00 a term for each hour of additional work.

No student is allowed to enter any class without the Bursar's certificate of registration.

The charges are due in advance, registration being conditioned upon the payment of the matriculation fees and the contingent deposit. No deduction from the charges is made except in case of protracted illness.

Ministerial students and the sons of such ministers of the Gospel as live by the ministry receive free tuition. A minister who asks for the remission of this tuition fee must present his license.

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[1] Additional matriculation fees of $2.00 in the fall term and $3.00 in the spring term will be required of all students who fail to matriculate on the first day of the terms.

[2] The contingent deposit is liable for any damage to College property for which students are responsible. It is returned at the end of the session, less any charges that may have been made against it. It is, therefore, not necessarily an expense, although mentioned here.

Board and Lodging

Table board can be obtained in private families at $2.50 to $3.00 per week. Lodging can also be obtained in private families at moderate rates.

A number of students make arrangements for club-boarding. A steward, chosen by each club, buys supplies and keeps accounts. The services of a lady are secured to superintend the preparation of food and to preside at the table. The price of board is thus reduced to its actual cost, which seldom exceeds $2.00 to $2.75 per week.

Furnished rooms, with fuel and light, in the dormitory building are rented at $20.00 for the fall term and $25.00 for the spring, payable in advance—one-half paid by each occupant.

To these college rooms the following regulations apply:

Rooms which are not engaged by written application to the Bursar by July 1st are considered vacant.

Vacant rooms will be assigned to the first applicant. When two or more students apply for the same room at the same time the assignment will be made by lot.

Occupants of the rooms of the Dormitory who conduct themselves in such a way as to create disorder in the building and who, by unnecessary noise, interfere with the comfort of the other occupants, will be required to vacate their rooms at once.

Occupants of rooms will be held responsible for all damage done to them and all disturbance created in them, and if they do not keep the rooms in good order they will be required to vacate them.

No student shall vacate his room until he has obtained permission from the Chairman of the Building and Grounds Committee and deposited the keys with him.

No room is rented for a shorter period than to the end of a term.

The Students' Aid Fund

The Students' Aid Fund, originating in a plan suggested by Mr. J. W. Denmark while a student here, has grown until its total funds now amount to about seventeen thousand dollars. It is being constantly augmented by contributions from generous friends as well as by the interest accruing on its loans. Hundreds of young men, many of them now filling positions of prominence and usefulness, have enjoyed its help. Not one dollar of it has ever been lost. Its purpose is to enlarge the opportunities of ambitious youth; its plan to make cash loans at five per cent interest for expenses other than tuition to worthy, non-ministerial students. During the current session forty-three students have been aided. A larger number may receive loans next session. Prospective students are invited to correspond with the treasurer, Prof. E. W. Sikes, Wake Forest, North Carolina.

Form of Bequest

Those who wish to remember the College in their wills should employ the following form:

"I give, devise, and bequeath to the Trustees of Wake Forest College, for the endowment of said college, the sum of ..... dollars."

DAILY SCHEDULE

Periods.	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
First. 8.10—9.00	Latin 1. Law 1. German 3. Political Economy 1. Education 3.	Latin 1. Law 1. German 2. Education 3. Medicine 1. Bible 2.	Latin 1. Law 1. German 1. Political Economy 1. Medicine 1.	Latin 1. Law 1. German 2. Education 3. Medicine 1. Bible 2.	Latin 1. Law 1. German 1. Political Economy 1. Medicine 1. Bible 2.
9.00—9.20 Chapel Services.		Latin 3.	Latin 4. Biology 2 and 3.	Latin 3.	Latin 4. Biology 2 and 3.
Second. 9.20—10.10	Mathematics 1. Physics 1. Spanish 1. Government English 6. Medicine 9. Law 4.	Mathematics 1. Spanish 2. English 2. Physics 2. History 2. Law 4.	Mathematics 1. Physics 1. Spanish 1. Government. Law 4.	Mathematics 1. Spanish 2. English 2. Physics 2. History 2. Law 4.	Mathematics 1. Physics 1. Spanish 1. Government. Law 4.
Third. 10.10—11.00	Mathematics 1. Mathematics 2. Law 2. Greek 2. French 3. Biology 1.	Mathematics 1. Mathematics 3. Law 2. Surveying 1. Bible 3. Biology 4 and 5. Chemistry 3. English 3. Biology 2 and 3.	Mathematics 1. Mathematics 2. Law 2. Greek 2. French 3. Biology 1.	Mathematics 1. Mathematics 3. Law 2. Surveying 1. Bible 3. Biology 4 and 5. Chemistry 3. English 3.	Mathematics 1. Mathematics 2. Law 2. Greek 2. French 3. Biology 1. Physics 2.

Fourth. 11.00—11.50	Mathematics 1. Law 3. Greek 1. Latin 2. Chemistry 1. Astronomy. English 4. French 1.	Mathematics 1. Law 3. Greek 1. Drawing 1. German 3. English 4 History 1. Chemistry 2. Medicine 9.	Mathematics 1. Law 3. Greek 1. Latin 2. Chemistry 1. Astronomy. French 1. Education 2.	Mathematics 1. Law 3. Greek 1. Drawing 2. German 3. English 4. History 1. Chemistry 2.	Mathematics 1. Law 3. Greek 1. Latin 2. Chemistry 1. Astronomy. History 1. French 1. Medicine 9.
Fifth. 11.50—12.40	Mathematics 2. Philosophy 1. Latin 2. Medicine 2. English 1. Education 1. English 5. Political Economy 2. Law 5.	Drawing 1. Philosophy 2. Medicine 2. Sociology. English 1. Education 1. English 5. Bible 1. Law 5.	Surveying 2. Mathematics 2. Philosophy 1. Latin 2. Bible 3. Spanish 2. Political Economy 2. Law 5.	Drawing 2. Philosophy 2. Medicine 2. Sociology. English 1. Education 1. English 5. Bible 1. Law 5.	Surveying 2. Mathematics 2. Philosophy 1. Latin 2. North Carolina Hist. German 2. Law 5.
Sixth. 12.40—1.30	Latin 1. Greek 3. Medicine 10 and 11. Education 1. English 3. Law 6. Gymnasium.	Latin 1. Greek 4. Medicine 6. Education 1. Physics 3. English 1. Law 6. Gymnasium. Spanish 2.	Latin 1. Greek 3. Medicine 10 and 11. Law 6. Gymnasium.	Latin 1. Greek 4. Medicine 6. Education 1. Physics 3. English 1. Law 6. Gymnasium.	Latin 1. Greek 3. Medicine 10 and 11. Education 2. Physics 3. German 3. Law 6. Gymnasium.
Seventh. 2.30—3.20	Latin 3. English 1. Bible 1. Education 2. Gymnasium*	2.30—4.30 Period for Laboratory Work. Chem. Laboratory 1. Biolog. Laboratory 1. Phys. Laboratory 1.	Chem. Laboratory 1. Biolog. Laboratory 1. Phys. Laboratory 1.	Chem. Laboratory 2. Phys. Laboratory 1.	Chem. Laboratory 2. Biolog. Lab. 2 and 2. Phys. Laboratory.
Eighth. 3.20—4.10	English 2. Gymnasium.	Gymnasium.	Gymnasium.	Gymnasium.	Gymnasium.

*At the same time daily.

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